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# CSE 331

# Software Design & Implementation

Hal Perkins  
Spring 2016

Lecture 2 – Reasoning About Code With Logic  
(Based on slides by Mike Ernst, Dan Grossman, David Notkin, Hal Perkins, Zach Tatlock)

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# Announcements

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- Discussion board: be sure to post a reply to the welcome message
- Next few lectures: two presentations on the web:
  - Powerpoint slides
  - Lecture notes
- They are complementary and you should understand both of them
- HW1 out now. Programming logic with no loops. Due in a week.

# Reasoning about code

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Determine what facts are true as a program executes

- Under what assumptions

Examples:

- If **x** starts positive, then **y** is 0 when the loop finishes
- Contents of the array that **arr** refers to are sorted
- Except at one code point, **x + y == z**
- For all instances of **Node n**,  
    **n.next == null ∨ n.next.prev == n**
- ...

# Why do this?

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- Essential complement to *testing*, which we will also study
  - Testing: Actual results for some actual inputs
  - Logical reasoning: Reason about whole classes of inputs/ states at once (“If  $x > 0$ , ...”)
    - *Prove* a program correct (or find bugs trying)
    - Understand *why* code is correct
- Stating assumptions is the essence of specification
  - “Callers must not pass `null` as an argument”
  - “Callee will always return an unaliased object”
  - ...

# Our approach

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- Hoare Logic: a 1970s approach to logical reasoning about code
  - For now, consider just variables, assignments, if-statements, while-loops
    - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
  1. High-level intuition of forward and backward reasoning
  2. Precise definition of logical assertions, preconditions, etc.
  3. Definition of weaker/stronger and weakest-precondition
- Next lecture: Loops

# Why?

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- Programmers rarely “use Hoare logic” in this much detail
  - For simple snippets of code, it’s overkill
  - Gets very complicated with objects and aliasing
  - But can be very useful to develop and reason about loops and data with subtle *invariants*
    - Examples: Homework 0, Homework 2
- Also it’s an ideal setting for the right logical foundations
  - How can logic “talk about” program states?
  - How does code execution “change what is true”?
  - What do “weaker” and “stronger” mean?

This is all essential for *specifying library-interfaces*, which *does* happen All the Time in The Real World<sup>®</sup> (coming lectures)

# Example

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Forward reasoning:

- Suppose we initially know (or assume)  $w > 0$

```
// w > 0
```

```
x = 17;
```

```
// w > 0  ∧  x == 17
```

```
y = 42;
```

```
// w > 0  ∧  x == 17  ∧  y == 42
```

```
z = w + x + y;
```

```
// w > 0  ∧  x == 17  ∧  y == 42  ∧  z > 59
```

```
...
```

- Then we know various things after, including  $z > 59$

# Example

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Backward reasoning:

- Suppose we want  $z$  to be negative at the end

```
// w + 17 + 42 < 0
```

```
x = 17;
```

```
// w + x + 42 < 0
```

```
y = 42;
```

```
// w + x + y < 0
```

```
z = w + x + y;
```

```
// z < 0
```

- Then we know initially we need to know/assume  $w < -59$ 
  - Necessary and sufficient



# Forward vs. Backward, Part 1

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- Forward reasoning:
  - Determine what follows from initial assumptions
  - Most useful for *maintaining an invariant*
- Backward reasoning
  - Determine sufficient conditions for a certain result
    - If result desired, the assumptions suffice for correctness
    - If result undesired, the assumptions suffice to trigger bug

# Forward vs. Backward, Part 2

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- Forward reasoning:
  - Simulates the code (for many “inputs” “at once”)
  - Often more intuitive
  - But introduces [many] facts irrelevant to a goal
- Backward reasoning
  - Often more useful: Understand what each part of the code contributes toward the goal
  - “Thinking backwards” takes practice but gives you a powerful new way to reason about programs

# Conditionals

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```
// initial assumptions
if(...) {
    ... // also know test evaluated to true
} else {
    ... // also know test evaluated to false
}
// either branch could have executed
```

Two key ideas:

1. The precondition for each branch includes information about the result of the test-expression
2. The overall postcondition is the disjunction (“or”) of the postcondition of the branches

# Example (Forward)

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Assume initially  $x \geq 0$

```
// x ≥ 0
z = 0;
// x ≥ 0 ∧ z == 0
if(x != 0) {
    // x ≥ 0 ∧ z == 0 ∧ x != 0 (so x > 0)
    z = x;
    // ... ∧ z > 0
} else {
    // x ≥ 0 ∧ z == 0 ∧ !(x!=0) (so x == 0)
    z = x + 1;
    // ... ∧ z == 1
}
// ( ... ∧ z > 0) ∨ (... ∧ z == 1) (so z > 0)
```

# Our approach

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- Hoare Logic, a 1970s approach to logical reasoning about code
  - [Named after its inventor, Tony Hoare]
  - Considering just variables, assignments, if-statements, while-loops
    - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
  1. High-level intuition of forward and backward reasoning
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- Next lecture: Loops

# Some notation and terminology

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- The “assumption” before some code is the **precondition**
- The “what holds after (given assumption)” is the **postcondition**
- Instead of writing pre/postconditions after //, write them in {...}
  - This is not Java
  - How Hoare logic has been written “on paper” for 40ish years

**{ w < -59 }**

**x = 17;**

**{ w + x < -42 }**

- In pre/postconditions, = is equality, not assignment
  - Math’s “=”, which for numbers is Java’s ==

**{ w > 0     $\wedge$     x = 17 }**

**y = 42;**

**{ w > 0     $\wedge$     x = 17     $\wedge$     y = 42 }**

# What an assertion means

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- An *assertion* (pre/postcondition) is a logical formula that can refer to program state (e.g., contents of variables)
- A *program state* is something that “given” a variable can “tell you” its contents
  - Or any expression that has no *side-effects*
- An assertion *holds* for a program state, if evaluating using the program state produces *true*
  - Evaluating a program variable produces its contents in the state
  - Can think of an assertion as representing the *set* of (exactly the) states for which it holds

# A Hoare Triple

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- A **Hoare triple** is two assertions and one piece of code:

$$\{P\} \ S \ \{Q\}$$

- $P$  the precondition
  - $S$  the code (statement)
  - $Q$  the postcondition
- A Hoare triple  $\{P\} \ S \ \{Q\}$  is (by definition) **valid** if:
    - For all states for which  $P$  holds, executing  $S$  always produces a state for which  $Q$  holds
    - Less formally: If  $P$  is true before  $S$ , then  $Q$  must be true after
    - Else the Hoare triple is **invalid**



# Examples

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Valid or invalid?

– (Assume all variables are integers without overflow)

- `{x != 0} y = x*x; {y > 0}`
- `{z != 1} y = z*z; {y != z}`
- `{x >= 0} y = 2*x; {y > x}`
- `{true} (if(x > 7) {y=4;} else {y=3;}) {y < 5}`
- `{true} (x = y; z = x;) {y=z}`
- `{x=7 ∧ y=5}`  
`(tmp=x; x=tmp; y=x;)`  
`{y=7 ∧ x=5}`

# Examples

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Valid or invalid?

– (Assume all variables are integers without overflow)

- `{x != 0} y = x*x; {y > 0}` valid
- `{z != 1} y = z*z; {y != z}` invalid
- `{x >= 0} y = 2*x; {y > x}` invalid
- `{true} (if(x > 7) {y=4;} else {y=3;}) {y < 5}` valid
- `{true} (x = y; z = x;) {y=z}` valid
- `{x=7 ∧ y=5}` invalid  
`(tmp=x; x=tmp; y=x;)`  
`{y=7 ∧ x=5}`

# Aside: assert in Java

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- An assertion in Java is a statement with a Java expression, e.g.,  

```
assert x > 0 && y < x;
```
- Similar to our assertions
  - Evaluate using a program state to get **true** or **false**
  - Uses Java syntax
- In Java, this is a **run-time thing**: Run the code and raise an exception if assertion is violated
  - Unless assertion-checking is disabled
  - Later course topic
- This week: we are reasoning about the code, not running it on some input

# The general rules

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- So far: Decided if a Hoare triple was valid by using our understanding of programming constructs
- Now: For each kind of construct there is a general rule
  - A rule for assignment statements
  - A rule for two statements in sequence
  - A rule for conditionals
  - [next lecture:] A rule for loops
  - ...

# Basic rule: Assignment

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$$\{P\} \ x = e; \ {Q}$$

- Let  $Q'$  be like  $Q$  except replace every  $x$  with  $e$
- Triple is valid if:  
For all program states, if  $P$  holds, then  $Q'$  holds
  - That is,  $P$  implies  $Q'$ , written  $P \Rightarrow Q'$
- Example:  $\{z > 34\} \ y=z+1; \ {y > 1}$ 
  - $Q'$  is  $\{z+1 > 1\}$

# Combining rule: Sequence

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$$\{P\} S1;S2 \{Q\}$$

- Triple is valid if and only if there is an assertion  $R$  such that
  - $\{P\}S1\{R\}$  is valid, and
  - $\{R\}S2\{Q\}$  is valid
- Example:  $\{z \geq 1\} y=z+1; w=y*y; \{w > y\}$  (integers)
  - Let  $R$  be  $\{y > 1\}$
  - Show  $\{z \geq 1\} y=z+1; \{y > 1\}$ 
    - Use rule for assignments:  $z \geq 1$  implies  $z+1 > 1$
  - Show  $\{y > 1\} w=y*y; \{w > y\}$ 
    - Use rule for assignments:  $y > 1$  implies  $y*y > y$

# Combining rule: Conditional

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$\{P\} \text{ if}(b) \ S1 \ \text{else} \ S2 \ \{Q\}$

- Triple is valid if and only if there are assertions  $Q1, Q2$  such that
  - $\{P \wedge b\} S1 \{Q1\}$  is valid, and
  - $\{P \wedge !b\} S2 \{Q2\}$  is valid, and
  - $Q1 \vee Q2$  implies  $Q$
- Example:  $\{\text{true}\} (\text{if}(x > 7) \ y=x; \ \text{else} \ y=20;) \ \{y > 5\}$ 
  - Let  $Q1$  be  $\{y > 7\}$  (other choices work too)
  - Let  $Q2$  be  $\{y = 20\}$  (other choices work too)
  - Use assignment rule to show  $\{\text{true} \wedge x > 7\} y=x; \{y>7\}$
  - Use assignment rule to show  $\{\text{true} \wedge x \leq 7\} y=20; \{y=20\}$
  - Indicate  $y>7 \vee y=20$  implies  $y>5$

# Our approach

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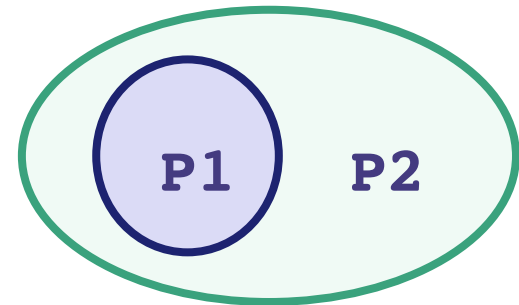


# Weaker vs. Stronger

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If P1 implies P2 (written  $P1 \Rightarrow P2$ ), then:

- P1 is **stronger** than P2
- P2 is **weaker** than P1



- Whenever P1 holds, P2 also holds
- So it is more (or at least as) “difficult” to satisfy P1
  - The program states where P1 holds are a subset of the program states where P2 holds
- So P1 puts more constraints on program states
- So it’s a stronger set of obligations/requirements

# Examples

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- $x = 17$  is stronger than  $x > 0$
- $x$  is prime is neither stronger nor weaker than  $x$  is odd
- $x$  is prime and  $x > 2$  is stronger than  $x$  is odd and  $x > 2$
- ...

# Why this matters to us

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- Suppose:
  - $\{P\}S\{Q\}$ , and
  - $P$  is weaker than some  $P1$ , and
  - $Q$  is stronger than some  $Q1$
- Then:  $\{P1\}S\{Q\}$  and  $\{P\}S\{Q1\}$  and  $\{P1\}S\{Q1\}$
- Example:
  - $P$  is  $x \geq 0$
  - $P1$  is  $x > 0$
  - $S$  is  $y = x+1$
  - $Q$  is  $y > 0$
  - $Q1$  is  $y \geq 0$

# So...

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- For backward reasoning, if we want  $\{P\}S\{Q\}$ , we could instead:
  - Show  $\{P1\}S\{Q\}$ , and
  - Show  $P \Rightarrow P1$
- Better, we could just show  $\{P2\}S\{Q\}$  where  $P2$  is the **weakest precondition** of  $Q$  for  $S$ 
  - Weakest means the most lenient assumptions such that  $Q$  will hold after executing  $S$
  - Any precondition  $P$  such that  $\{P\}S\{Q\}$  is valid will be stronger than  $P2$ , i.e.,  $P \Rightarrow P2$
- Amazing (?): Without loops/methods, for any  $S$  and  $Q$ , there exists a unique weakest precondition, written  $wp(S,Q)$ 
  - Like our general rules with backward reasoning

# Weakest preconditions

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- $\text{wp}(\mathbf{x} = \mathbf{e};, Q)$  is  $Q$  with each  $\mathbf{x}$  replaced by  $\mathbf{e}$ 
  - Example:  $\text{wp}(\mathbf{x} = \mathbf{y} * \mathbf{y};, \mathbf{x} > 4) = \mathbf{y} * \mathbf{y} > 4$ , i.e.,  $|\mathbf{y}| > 2$
- $\text{wp}(\mathbf{s1}; \mathbf{s2}, Q)$  is  $\text{wp}(\mathbf{s1}, \text{wp}(\mathbf{s2}, Q))$ 
  - i.e., let  $R$  be  $\text{wp}(\mathbf{s2}, Q)$  and overall wp is  $\text{wp}(\mathbf{s1}, R)$
  - Example:  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{z} = \mathbf{y} + 1; , \mathbf{z} > 2) =$   
 $(\mathbf{x} + 1) + 1 > 2$ , i.e.,  $\mathbf{x} > 0$
- $\text{wp}(\text{if } \mathbf{b} \text{ } \mathbf{s1} \text{ else } \mathbf{s2}, Q)$  is this logic formula:  
 $(\mathbf{b} \wedge \text{wp}(\mathbf{s1}, Q)) \vee (!\mathbf{b} \wedge \text{wp}(\mathbf{s2}, Q))$ 
  - (In any state,  $\mathbf{b}$  will evaluate to either true or false...)
  - (You can sometimes then simplify the result)

# Simple examples

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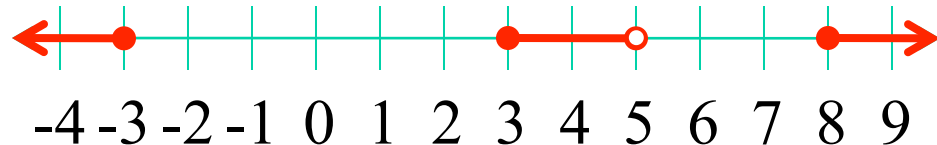
- If  $S$  is  $x = y*y$  and  $Q$  is  $x > 4$ ,  
then  $wp(S,Q)$  is  $y*y > 4$ , i.e.,  $|y| > 2$
- If  $S$  is  $y = x + 1; z = y - 3$ ; and  $Q$  is  $z = 10$ ,  
then  $wp(S,Q) \dots$ 
  - =  $wp(y = x + 1; z = y - 3; z = 10)$
  - =  $wp(y = x + 1; wp(z = y - 3; z = 10))$
  - =  $wp(y = x + 1; y - 3 = 10)$
  - =  $wp(y = x + 1; y = 13)$
  - =  $x + 1 = 13$
  - =  $x = 12$

# Bigger example

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```
S is if (x < 5) {
    x = x*x;
} else {
    x = x+1;
}
Q is x >= 9
```

$$\begin{aligned} \text{wp}(S, x \geq 9) &= (x < 5 \wedge \text{wp}(x = x*x;, x \geq 9)) \\ &\quad \vee (x \geq 5 \wedge \text{wp}(x = x+1;, x \geq 9)) \\ &= (x < 5 \wedge x*x \geq 9) \\ &\quad \vee (x \geq 5 \wedge x+1 \geq 9) \\ &= (x \leq -3) \vee (x \geq 3 \wedge x < 5) \\ &\quad \vee (x \geq 8) \end{aligned}$$



# If-statements review

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Forward reasoning

```
{P}
if B
  {P ∧ B}
  S1
  {Q1}
else
  {P ∧ !B}
  S2
  {Q2}
{Q1 ∨ Q2}
```

Backward reasoning

```
{ (B ∧ wp(S1, Q))
  ∨ (!B ∧ wp(S2, Q)) }
if B
  {wp(S1, Q)}
  S1
  {Q}
else
  {wp(S2, Q)}
  S2
  {Q}
{Q}
```



# “Correct”

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- If  $wp(S, Q)$  is **true**, then executing  $S$  will always produce a state where  $Q$  holds
  - **true** holds for every program state

# One more issue

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- With forward reasoning, there is a problem with assignment:
  - Changing a variable can affect other assumptions

- Example:

```
{true}
```

```
w=x+y;
```

```
{w = x + y;}
```

```
x=4;
```

```
{w = x + y  $\wedge$  x = 4}
```

```
y=3;
```

```
{w = x + y  $\wedge$  x = 4  $\wedge$  y = 3}
```

But clearly we do not know  $w=7$ !

# The fix

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- When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different variable
  - So you refer to the “old contents”

- Corrected example:

```
{true}
```

```
w=x+y;
```

```
{w = x + y;}
```

```
x=4;
```

```
{w = x1 + y  $\wedge$  x = 4}
```

```
y=3;
```

```
{w = x1 + y1  $\wedge$  x = 4  $\wedge$  y = 3}
```

# Useful example: swap

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- Swap contents
  - Give a name to initial contents so we can refer to them in the post-condition
  - Just in the formulas: these “names” are not in the program
  - Use these extra variables to avoid “forgetting” “connections”

```
{x = x_pre ∧ y = y_pre}
```

```
tmp = x;
```

```
{x = x_pre ∧ y = y_pre ∧ tmp=x}
```

```
x = y;
```

```
{x = y ∧ y = y_pre ∧ tmp=x_pre}
```

```
y = tmp;
```

```
{x = y_pre ∧ y = tmp ∧ tmp=x_pre}
```