

Analysis, Stacks & Queues

CSE 373
Data Structures & Algorithms
Ruth Anderson
Autumn 2011

Today's Outline

- Tools of the trade: Analysis, Pseudocode, & Proofs
- Review: Stacks and Queues
- Homework #1

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Algorithm Analysis: Why?

- **Correctness:**
 - › Does the algorithm do what is intended?
- **Performance:**
 - › What is the running time of the algorithm?
 - › How much storage does it consume?
- **Multiple algorithms may correctly solve a given task**
 - › Analysis will help us determine which algorithm to use

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Pseudocode

- In the lectures algorithms will often be presented in pseudocode.
 - › This is very common in the computer science literature
 - › Pseudocode is usually easily translated to real code.
 - › This is programming language independent

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Pseudocode Example

What does this pseudocode do?

```
mystery(v[ ]: integer array, num: integer): integer {
    temp: integer ;
    temp := 0;
    for i := 0 to num - 1 do
        temp := v[i] + temp;
    return temp;
}
```

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Another Pseudocode Example

```
func(v[ ]: integer array, num: integer): integer {
    if num = 0 then
        return 0
    else
        return v[num-1] + func(v,num-1);
}
```

What does this pseudocode do?

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Iterative Algorithm for Sum

- Find the sum of the first `num` integers stored in an array `v`.

```
sum(v[ ]: integer array, num: integer): integer {
    temp_sum: integer ;
    temp_sum := 0;
    for i = 0 to num - 1 do
        temp_sum := v[i] + temp_sum;
    return temp_sum;
}
```

Note the use of pseudocode

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Programming via Recursion

- Write a *recursive* function to find the sum of the first `num` integers stored in array `v`.

```
sum (v[ ]: integer array, num: integer): integer {
    if num = 0 then
        return 0
    else
        return v[num-1] + sum(v,num-1);
}
```

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Analysis: How?

- We will use mathematical analysis to examine the efficiency of code (next few lectures)
- How do we prove that an algorithm is correct?

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Proof by Induction

- Basis Step:** The algorithm is correct for the base case (*e.g.* $n=0$) by inspection.
- Inductive Hypothesis ($n=k$):** Assume that the algorithm works correctly for the first k cases, for any k .
- Inductive Step ($n=k+1$):** Given the hypothesis above, show that the $k+1$ case will be calculated correctly.

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Program Correctness by Induction

- Basis Step:** $\text{sum}(v, 0) = 0$. ✓
- Inductive Hypothesis ($n=k$):** Assume $\text{sum}(v, k)$ correctly returns sum of first k elements of v , i.e. $v[0]+v[1]+\dots+v[k-1]$
- Inductive Step ($n=k+1$):** $\text{sum}(v, n)$ returns $v[k]+\text{sum}(v, k)$ which is the sum of first $k+1$ elements of v . ✓

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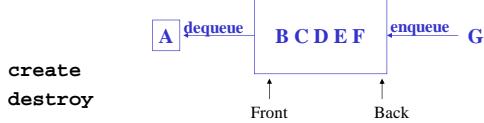
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The Queue ADT

Queue Operations:

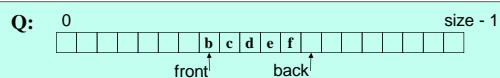


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Circular Array Queue Data Structure



```

// Basic idea only!
enqueue(x) {
    Q[back] = x;
    back = (back + 1) % size
}

// Basic idea only!
obj dequeue() {
    x = Q[front];
    front = (front + 1) % size;
    return x;
}
    
```

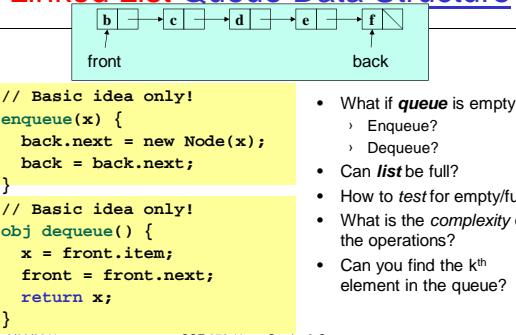
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- What if **queue** is empty?
 - › Enqueue?
 - › Dequeue?
- What if **array** is full?
- How to test for empty/full?
- What is the *complexity* of the operations?
- Can you find the kth element in the queue?

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Linked List Queue Data Structure



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Circular Array vs. Linked List

Circular Array vs. Linked List

Array:

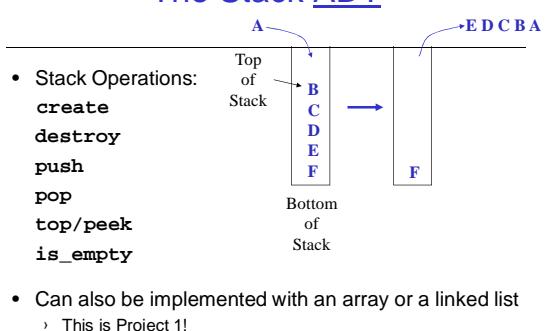
- May waste unneeded space or run out of space
- Space per element excellent
- Operations very simple / fast
- Constant-time access to kth element
- For operation insertAtPosition, must shift all later elements
 - › Not in Queue ADT
- Always just enough space
- But more space per element
- Operations very simple / fast
- No constant-time access to kth element
- For operation insertAtPosition must traverse all earlier elements
 - Not in Queue ADT

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The Stack ADT



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Stacks in Practice

- Function call stack
- Removing recursion
- Checking if symbols (parentheses) are balanced
- Evaluating Postfix Notation

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Homework #1 – Sound Blaster!

- Reverse sound clips using a stack!
- Implement a stack interface two ways:
 - › With an array
 - › With linked list nodes (make your own nodes)
- Do NOT use LinkedList or other things from Java Collections

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When did you take cse 143 (what quarter)?

Total responses (N): 80 Did not respond: 0

Numeric value	Answer	Frequency	Percent
1	0 - summer 11	5	6.25%
2	1 - spring 11	7	8.75%
3	2 - winter 11	20	25.00%
4	3 - autumn 10	10	12.50%
5	4 - summer 10	2	2.50%
6	5 - spring 10	14	17.50%
7	6 - Before spring 10	17	21.25%
8	7 - I did not take cse 143 at UW (AP or transfer credit)	4	5.00%
9	Other:	1	1.25%

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