



Outline

- n Updated schedule of class-related deliverables
- n Your questions
- n Good enough products
- n Mastery – the keys to success...
- n The future of software engineering and you
- n Handout: “When You’re Tested” by Jon Bach




Updated Schedule of Remaining Class-Related Deliverables

- n **Sun, May 29 @ 10pm:** essay #2 responses due
- n **Wed, Jun 01 @ noon:** final release, presentation, and design critique due
- n **Wed, Jun 01 @ 1:30pm-2:30pm:** in-class demos and presentations by Teams E, D, C
- n **Wed, Jun 01 @ 10pm:** peer reviews #3 due
- n **Fri, Jun 03 @ 1:30pm-2:30pm:** in-class demos and presentations by Teams B, A
- n **Fri, Jun 03 @ 10pm:** essay #3 responses - **CANCELED**
- n **Fri, Jun 03 @ 10pm:** usefulness of peer reviews #3 due
- n **Mon, Jun 06 @ 2:30pm-4:30pm:** in-class final exam
- n **Mon, Jun 06 @ 10pm:** final questionnaire due



Your Questions

- n On class?
- n On project?
- n On homework?
- n On material we’ve discussed?
- n Other?




CSE403

Section 10:

“Good Enough” Products; Mastery – the Keys to Success; The Future of Software Engineering and You


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Criteria for “Good Enough”

(James Bach, <http://www.satisfice.com/articles.shtml>)

- n It has sufficient benefits.
- n It has no critical problems.
- n The benefits sufficiently outweigh the problems.
- n In the present situation, and all things considered, further improvement would be more harmful than helpful.
- n Key questions to ask when doing an evaluation:
 - n Good enough for whom?
 - n Good enough for what?



Intellectual Activity: “Good, Fast and Cheap”

- n Can you get all three of these qualities?
 - n Why or why not?

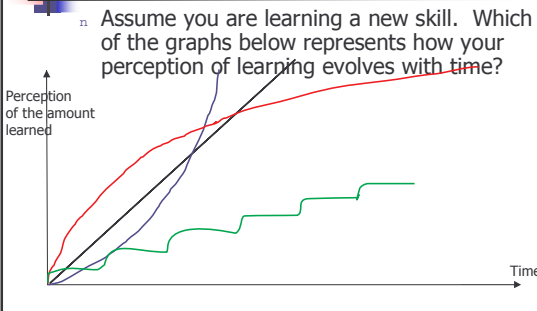
"Mastery – The Keys to Success..."

- n **The importance of lifelong learning**
 - n If you exchange \$1 with someone, each of you still has \$1; if you exchange 1 idea, both of you now have 2 ideas.
 - n It is okay to be a "fool" (admitting you're not an expert).
 - n "You can win, you can lose, or you can learn." (V. Satir)
- n **The thrill is in the experience and continuous practice, not in (reaching) the final goal**
 - n Mastery is a journey, not a state.
 - n "– Excuse me, how do I get to Carnegie Hall?
– Practice!"
 - n "There is no way to happiness; happiness is the way."

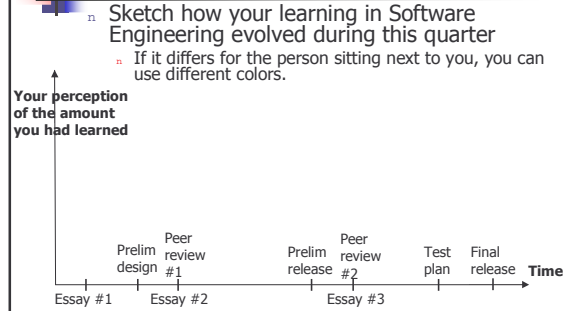
"Mastery – The Keys to Success..."

- n **Understanding the homeostasis phenomenon**
 - n Resistance to change
 - n It is safer to stay where you are than to change (to something new and unknown); change is risky.
 - n True for biological and social systems
- n **How do these ideas tie into software engineering and you?**

Perception of Amount Learned vs. Time



Perception of Learning vs. Time in This Class



"Mastery – The Keys to Success..."

- n **The plateau metaphor in "Mastery..."**
 - n Spikes are rare, so learn to love the plateau
 - n Faux promises: "instant success", "fast relief", "endless climax", "immediate gratification", etc.

Factors that Will Affect the Future of Software Engineering and You

- n Outsourcing and offshoring
 - n Global economic and societal trends
- n Your soft skills
 - n Creativity
 - n On tasks that can't be robotized easily
 - n Communication
 - n On tasks that require frequent face-to-face contact with customers
- n Your technical skills
 - n And how fast you can learn new ones