

Classroom Interaction via Tablet PCs and Student Submissions

- n Inking enables free-form answers beyond what a keyboard allows.
- n Everyone who has a tablet device with Classroom Presenter can be engaged simultaneously in class.
- n All students take active part in their learning, rather than passively listen and watch.
- n Have you used a Tablet PC before? If so, what for?



Student Submission

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Concerns You Expressed About the Course

Q: How can we address / mitigate each of them?

- n Time pressures
 - n Shorter summer quarter
 - n Other commitments
 - n Picking a project that is too ambitious
- n Working well with others
 - n Doing one's part of the work
 - n Ability to contribute effectively to team
- n Team members' roles
- n Grading of projects

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Lecture 05: Lessons from the History of Software Development

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Outline

- n Software Projects and Constraints on Them
- n The Fate of Software Projects
- n Is Software Different?

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References

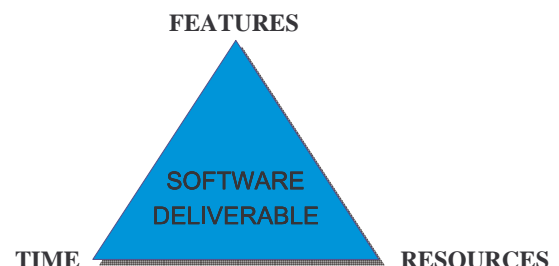
- n "Rapid Development", Steve McConnell
 - n Ch. 3.3
- n "Professional Software Development", Steve McConnell

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What Is a Software Project?

- n Projects are a balance of three dimensions, with the goal of producing a successful deliverable.



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The Goal of Building Software

- n A successful deliverable is characterized by being:
 - n on time
 - n on budget
 - n with good quality
- n "We do three types of jobs here... Good, Fast and Cheap. You may choose any two!"
- n Which two would you pick for a project like yours?
 - a) Good and Fast, but not Cheap
 - b) Good and Cheap, but not Fast
 - c) Fast and Cheap, but not Good

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The Fate of Software Projects in Industry: Question

- n Under some reasonable definition of a "project" (you decide on it), what would you guess is the percentage of software projects that fail to accomplish their goals?

Choose the range in which your estimate falls:

- a) 0-20%
- b) 20-40%
- c) 40-60%
- d) 60-80%
- e) 80-100%

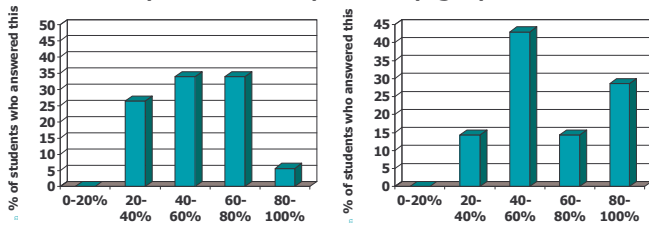
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The Fate of Software Projects in Industry: Answers

- n Here is how undergraduate students in software engineering (CSE403) voted (left) vs. how graduate students (in CSE590ET) voted (right):



- n Historically, nearly **85%** of software projects fail.

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Chief Reasons for Software Project Failures: Question

- n What might be the main reasons behind such a large percentage of software project failures?

State one reason that you think is prevalent.

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Chief Reasons for Software Project Failures: Student Answers

- n CSE403 students in the past have said:
 - n Insufficient planning: poor risk analysis, lack of knowledge, lack of motivation, poor decomposition, etc.
 - n Too "rosy" assumptions (about future technology, scheduling, etc.)
 - n Poor communication
 - n Changes to the requirements
 - n Not understanding the requirements
 - n Changes in the context (funding, priorities, technology)
 - n Doing something without a clear customer base
 - n Competition
 - n Entrepreneurial nature of software (unlike other engineering disciplines)

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Chief Reasons for Software Project Failures: Student Answers

- n Graduate students (in CSE590ET) have stated:

- n Changing of requirements
- n Misunderstanding of requirements
- n Poor understanding of goals
- n Overly ambitious goals
- n Lack of a clear specification
- n Lack of a reasonable & structured software/feature plan
- n No commercial market for end product
- n Cost overruns
- n Complexity of software

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Chief Reasons for Software Project Failures: What Professionals Say

- The majority of software projects fail...
 - *not* because of technical deficiencies or problems
 - but because of **underestimating the human aspect of development**, including:
 - the relationship with the customers
 - regular and explicit communication between all stakeholders – managers, developers, testers, marketing, sales, customers
 - Examples:
 - Building a product that no one wants to buy
 - Sabotaging a product (for “political” reasons) that otherwise may have succeeded

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Is Software Different? (from Other Engineering Disciplines)

Arguments in favor:

Arguments against:

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Is Software Different? (from Other Engineering Disciplines)

Arguments in favor:

- Testing the quality of software is harder
 - The Halting Problem presents a fundamental limitation in the extent to which software quality can be evaluated
 - Most properties of software (that we care about) are unverifiable
 - Unlike bridges and buildings where everything can be tested using known procedures
- Much higher rate of failure
 - May also have to do with the immaturity of the discipline
- Lower barrier to entry
- Customers have a greater role
- Customer expectations: for quality, delivery timeline, etc.
- Frantic rate of technological change
- Software is easier to copy

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Is Software Different? (from Other Engineering Disciplines)

Arguments against:

- Software isn't “soft”.
 - Contrary to popular perception, change cannot be “*easily* accommodated”
 - Yet requirements do change.
 - In reality, even though change is *possible* in principle, accommodating change often forces a rewriting of major parts of the software.
- Software developers still need to plan, execute, test, and sell their products. Same lifecycle.
- The discipline is still in its infancy.

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