
CSE 413: Programming Languages and their Implementation

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Today's Outline

- Administrative Info
- Overview of the Course
- Introduction to ~~Scheme~~ Racket

Registration

- Please sign up on info sheet at end of class you're still trying to get in
- We'll see what we can do, but no promises (depends on how many requests there are, etc.)

Who, Where & When

- Instructor
 - » Hal Perkins (perkins@cs.washington.edu)
- Teaching Assistants
 - » Timothy Plummer, Soumya Vasisht
 - » Office hours & locations tba, etc.
 - Fill out the doodle on the course web
- Lectures
 - » MWF 12:30-1:20, EE 045

Web Page

- All info is on the CSE 413 web:

<http://www.cs.washington.edu/413>

- Look there for schedules, contact information, assignments, links to discussion boards and mailing lists, etc.

CSE 413 E-mail List

- If you are registered for the course you are automatically added.
- E-mail list is used for posting important announcements by instructor and TAs
- You are responsible for anything sent here
 - » Mail to this list is sent to your UW email address

CSE 413 Discussion Board

- Use the Catalyst GoPost message board to stay in touch outside of class
 - » Staff will watch and contribute too
 - » General discussion of class contents
 - » Hints and ideas about assignments (but not detailed code or solutions)
 - » Other topics related to the course
- Hint: post or reply to something and it will track unread postings for you! (Do it!!)

Course Computing

- All software is freely available and can be installed anywhere you want
 - » Links on the course web
- Also should be installed in the College of Arts & Sciences Instructional Computing Lab

Grading: Estimated Breakdown

- Approximate Grading:
 - » Homework + Projects: 55%
 - » Midterm: 15% (in class, tent. 11/02)
 - » Final: 25% (Thur. Dec 13, 8:30 am!)
 - » Other 5%
- Assignments:
 - » Weights will differ depending on difficulty
 - » Assignments will be a mix of shorter written exercises and longer programming projects

Deadlines & Late Policy

- Assignments generally due Thursday evenings via the web
 - » Exact times and dates given for each assignment
- Late policy: 4 late days per person
 - » At most 2 on any single assignment
 - » Used only in integer units
 - » If group projects, both students must have late days available and both are charged if used
 - » Don't burn them up early!!

Academic (Mis-)Conduct

- You are expected to do your own work
 - » Exceptions (group work), if any, will be clearly announced
- Things that are academic misconduct:
 - » Sharing solutions, doing work for others, or accepting work from others
 - » Copying solutions on the web
 - » Consulting solutions from previous offerings of this course
 - » etc. Will not attempt to provide exact legislation and invite attempts to weasel around the rules
- Integrity is a fundamental principle in the academic world (and elsewhere) – we and your classmates trust you; don't abuse that trust

Reading

- No required \$\$\$ textbook
- Good resources on the web
- Follow “Functional Programming/Racket” link:
 - » Racket documentation (*Guide* has language details)
 - » *How to Design Programs* Intro textbook using Scheme
 - » Structure and Interpretation of Computer Programs
 - Fantastic, classic intro CS book from MIT. Some good examples here that are directly useful

Tentative Course Schedule

- Week 1: Functional Programming/Racket
- Week 2: Functional Programming/Racket
- Week 3: Functional Programming/Racket
- Week 4: FP wrapup/intro to Ruby
- Weeks 5-6: Object-oriented programming and Ruby; scripting languages
- Weeks 7-9: Language implementation, compilers and interpreters
- Week 10: garbage collection; special topics

Work to do!

- Download Racket and install
- Run DrRacket and verify facts like $1+1=2$
- Post or reply on discussion board so it will track unread articles for you
- Fill out office hour doodle

Now where were we?

- Programming Languages
- Their Implementation

Why Functional Programming?

- Focus on “functional programming” because of simplicity, power, elegance
- Stretch our brains – different ways of thinking about programming and computation
 - » Often a good way to think even if stuck in C/Java/...
- Let go of Java/C/... for now
 - » Easier to approach functional prog. on its own terms
 - » We’ll make connections to other languages as we go

Scheme / Racket

- Scheme: *The* classic functional language
 - » Enormously influential in education, research
- Racket
 - » Modern Scheme dialect with some changes/extras
 - » DrRacket programming environment (was DrScheme for many years)
- Expect your instructor to say “Scheme” a bunch

Functional Programming

- Programming consists of defining and evaluating functions
- No side effects (assignment)
 - » An expression will always yield the same value when evaluated (referential transparency)
- No loops (use recursion instead)
- Racket/Scheme/Lisp include assignment and loops but they are not needed and we won't use

Primitive Expressions

- constants
 - » Integer
 - » rational
 - » real
 - » boolean
- variable names (symbols)
 - » Names can contain almost any character except white space and parentheses
 - » Stick with simple names like value, x, iter, ...

Compound Expressions

- Either a combination or a special form
- 1. Combination: (operator operand operand ...)
 - » there are quite a few pre-defined operators
 - » We can define our own operators
- 2. Special form
 - » keywords in the language
 - » eg, define, if, cond

Combinations

(operator operand operand ...)

- this is prefix notation, the operator comes first
- a combination always denotes a procedure application
- the operator is a symbol or an expression, the applied procedure is the associated value
 - » +, -, abs, my-function
 - » characters like * and + are not special; if they do not stand alone then they are part of some name

Evaluating Combinations

- To evaluate a combination
 - » Evaluate the subexpressions of the combination
 - » Apply the procedure that is the value of the leftmost subexpression (the operator) to the arguments that are the values of the other subexpressions (the operands)
- Examples (demo)

Evaluating Special Forms

- Special forms have unique evaluation rules
- `(define x 3)` is an example of a special form; it is not a combination
 - » the evaluation rule for a simple define is "associate the given name with the given value"
 - » All special forms do something different from simple evaluation of a value from (evaluated) operands
- There are a few more special forms, but there are surprisingly few compared to other languages

Procedures

Recall the define special form

- Special forms have unique evaluation rules
- (define x 3) is an example of a special form; it is not a combination
 - » the evaluation rule for a simple define is "associate the given name with the given value"

Define and name a variable

(define <name> <expr>)

- » define - special form
 - » name - name that the value of expr is bound to
 - » expr - expression that is evaluated to give the value for name
- define is valid only at the top level of a <program> and at the beginning of a <body>

Define and name a procedure

(define (<name> <formal params>) <body>)

- » define - special form
- » name - the name that the procedure is bound to
- » formal parameters - names used within the body of procedure, bound when procedure is called
- » body - expression (or sequence of expressions) that will be evaluated when the procedure is called.
- » The result of the last expression in the body will be returned as the result of the procedure call

Example definitions

```
(define pi 3.1415926535)
```

```
(define (area-of-disk r)  
  (* pi (* r r)))
```

```
(define (area-of-ring outer inner)  
  (- (area-of-disk outer)  
     (area-of-disk inner)))
```

Defined procedures are "first class"

- Compound procedures that we define are used exactly the same way the primitive procedures provided in Scheme are used
 - » names of built-in procedures are not special; they are simply names that have been pre-defined
 - » you can't tell whether a name stands for a primitive (built-in) procedure or a compound (defined) procedure by looking at the name or how it is used

Booleans

- Recall that one type of data object is boolean
 - » #t (true) or #f (false)
- We can use these explicitly or by calculating them in expressions that yield boolean values
- An expression that yields a true or false value is called a predicate
 - » #t =>
 - » (< 5 5) =>
 - » (> pi 0) =>

Conditional expressions

- As in all languages, we need to be able to make decisions based on values and do something depending on the result

Special form: cond

(cond <clause1> <clause2> ... <clausen>)

- each clause is of the form
 - » (<predicate> <expression>)

- the last clause can be of the form
 - » (else <expression>)

Example: sign.scm

; return the sign of x as -1, 0, or 1

```
(define (sign x)
  (cond
    ((< x 0) -1)
    ((= x 0) 0)
    ((> x 0) +1))))
```

Special form: if

(if ⟨predicate⟩ ⟨consequent⟩ ⟨alternate⟩)

(if ⟨predicate⟩ ⟨consequent⟩)

Logical composition

(and $\langle e1 \rangle \langle e2 \rangle \dots \langle en \rangle$)

(or $\langle e1 \rangle \langle e2 \rangle \dots \langle en \rangle$)

(not $\langle e \rangle$)

- Scheme interprets the expressions e_i one at a time in left-to-right order until it determines the correct value

in-range.scm

; true if val is $lo \leq val \leq hi$

```
(define (in-range lo val hi)
  (and (<= lo val)
       (<= val hi)))
```