CSE 473: Artificial Intelligence

Reinforcement Learning

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Many slides over the course adapted from either Dan Klein, Stuart Russell or Andrew Moore

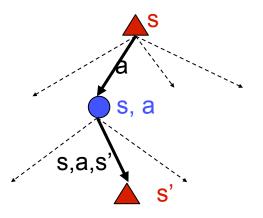
Outline

- Reinforcement Learning
 - Passive Learning
 - TD Updates
 - Q-value iteration
 - Q-learning
 - Linear function approximation

Recap: MDPs

Markov decision processes:

- States S
- Actions A
- Transitions P(s'|s,a) (or T(s,a,s'))
- Rewards R(s,a,s') (and discount γ)
- Start state s₀ (or distribution P₀)



• Quantities:

- Policy = map of states to actions
- Utility = sum of discounted rewards
- Values = expected future utility from a state
- Q-Values = expected future utility from a q-state

What is it doing?

-

Step Delay: 0.10000

Discount: 0.800

+

Epsilon: 0.500

Learning Rate: 0.800



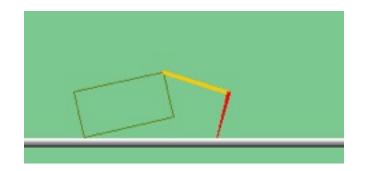




Step: 75 Position: 63 Velocity: -6.04 100-step Avg Velocity: 0.68

Reinforcement Learning

- Reinforcement learning:
 - Still have an MDP:
 - A set of states s ∈ S
 - A set of actions (per state) A
 - A model T(s,a,s')
 - A reward function R(s,a,s')
 - Still looking for a policy $\pi(s)$
 - New twist: don't know T or R
 - I.e. don't know which states are good or what the actions do
 - Must actually try actions and states out to learn

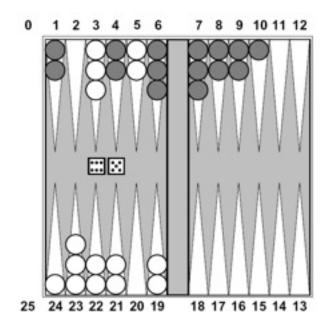


Example: Animal Learning

- RL studied experimentally for more than 60 years in psychology
 - Rewards: food, pain, hunger, drugs, etc.
 - Mechanisms and sophistication debated
- Example: foraging
 - Bees learn near-optimal foraging plan in field of artificial flowers with controlled nectar supplies
 - Bees have a direct neural connection from nectar intake measurement to motor planning area

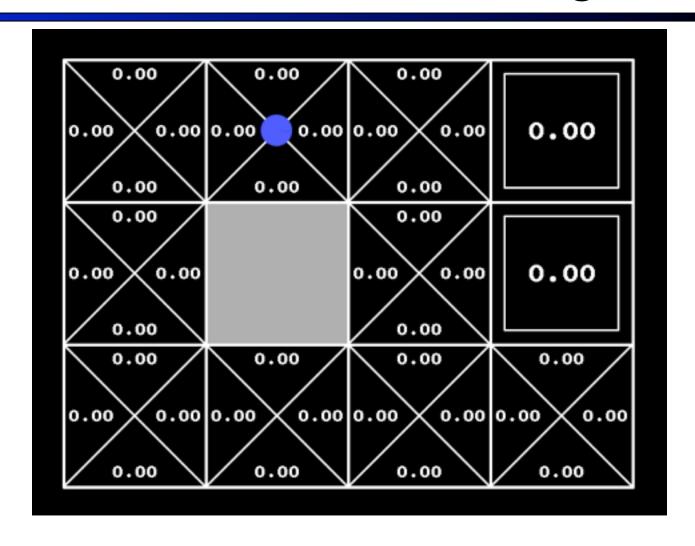
Example: Backgammon

- Reward only for win / loss in terminal states, zero otherwise
- TD-Gammon learns a function approximation to V(s) using a neural network
- Combined with depth 3 search, one of the top 3 players in the world



- You could imagine training Pacman this way...
- ... but it's tricky! (It's also P3)

What is the dot doing?



Key Ideas for Learning

- Online vs. Batch
 - Learn while exploring the world, or learn from fixed batch of data
- Active vs. Passive
 - Does the learner actively choose actions to gather experience? or, is a fixed policy provided?
- Model learning vs. Model free
 - Do we estimate T(s,a,s') and R(s,a,s'), or just learn values/policy directly

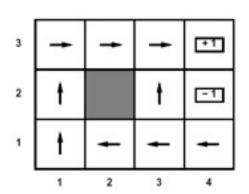
Passive Learning

Simplified task

- You don't know the transitions T(s,a,s')
- You don't know the rewards R(s,a,s')
- You are given a policy π(s)
- Goal: learn the state values (and maybe the model)
- I.e., policy evaluation

In this case:

- Learner "along for the ride"
- No choice about what actions to take
- Just execute the policy and learn from experience
- We'll get to the active case soon
- This is NOT offline planning!



Detour: Sampling Expectations

Want to compute an expectation weighted by P(x):

$$E[f(x)] = \sum_{x} P(x)f(x)$$

Model-based: estimate P(x) from samples, compute expectation

$$x_i \sim P(x)$$

 $\hat{P}(x) = \text{count}(x)/k$ $E[f(x)] \approx \sum_x \hat{P}(x)f(x)$

Model-free: estimate expectation directly from samples

$$x_i \sim P(x)$$
 $E[f(x)] \approx \frac{1}{k} \sum_i f(x_i)$

Why does this work? Because samples appear with the right frequencies!

Model-Based Learning

Idea:

- Learn the model empirically (rather than values)
- Solve the MDP as if the learned model were correct
- Better than direct estimation?

Empirical model learning

- Simplest case:
 - Count outcomes for each s,a
 - Normalize to give estimate of T(s,a,s')
 - Discover R(s,a,s') the first time we experience (s,a,s')
- More complex learners are possible (e.g. if we know that all squares have related action outcomes, e.g. "stationary noise")

Example: Model-Based Learning

Episodes:

(1,1) up -1

(1,1) up -1

(1,2) up -1

(1,2) up -1

(1,2) up -1

(1,3) right -1

(1,3) right -1

(2,3) right -1

(2,3) right -1

(3,3) right -1

(3,3) right -1

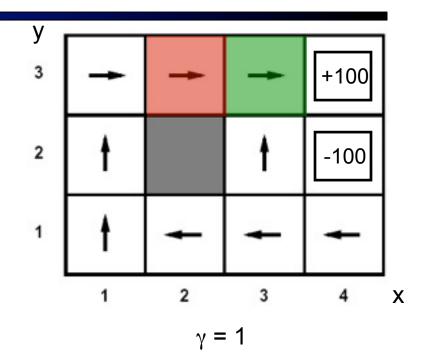
(3,2) up -1

(3,2) up -1

(4,2) exit -100

(3,3) right -1

- (done)
- (4,3) exit +100
- (done)



$$T(<3,3>, right, <4,3>) = 1/3$$

$$T(<2,3>, right, <3,3>) = 2/2$$

Model-free Learning

$$V^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V^{\pi}(s')]$$

- Big idea: why bother learning T?
- Question: how can we compute V if we don't know T?

 The direct estimation to complete complete.

 - Use direct estimation to sample complete trials, average rewards at end
 - Use sampling to approximate the Bellman updates, compute new values during each learning step

Simple Case: Direct Estimation

 Average the total reward for every trial that visits a state:

$$(1,2)$$
 up -1

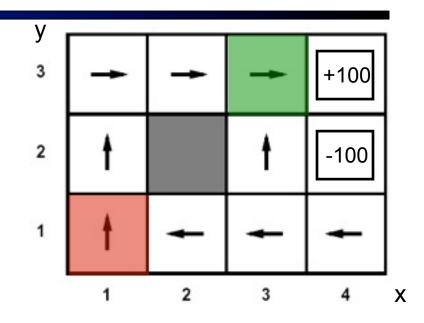
$$(3,2)$$
 up -1

$$(3,2)$$
 up -1

(done)

$$(4,3)$$
 exit +100

(done)



$$\gamma = 1, R = -1$$

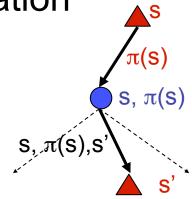
$$V(1,1) \sim (92 + -106) / 2 = -7$$

$$V(3,3) \sim (99 + 97 + -102) / 3 = 31.3$$

Towards Better Model-free Learning

Review: Model-Based Policy Evaluation

- Simplified Bellman updates to calculate V for a fixed policy:
 - New V is expected one-step-lookahead using current V
 - Unfortunately, need T and R



$$V_0^{\pi}(s) = 0$$

$$V_{i+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_i^{\pi}(s')]$$

Sample Avg to Replace Expectation?

$$V_{i+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_i^{\pi}(s')]$$

 Who needs T and R? Approximate the expectation with samples (drawn from T!)

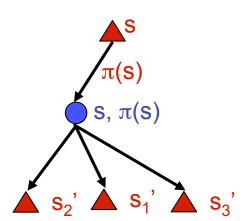
$$sample_1 = R(s, \pi(s), s'_1) + \gamma V_i^{\pi}(s'_1)$$

$$sample_2 = R(s, \pi(s), s'_2) + \gamma V_i^{\pi}(s'_2)$$

$$\dots$$

$$sample_k = R(s, \pi(s), s'_k) + \gamma V_i^{\pi}(s'_k)$$

$$V_{i+1}^{\pi}(s) \leftarrow \frac{1}{k} \sum_{i} sample_i$$



Detour: Exp. Moving Average

- Exponential moving average
 - Makes recent samples more important

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Forgets about the past (distant past values were wrong anyway)
- Easy to compute from the running average

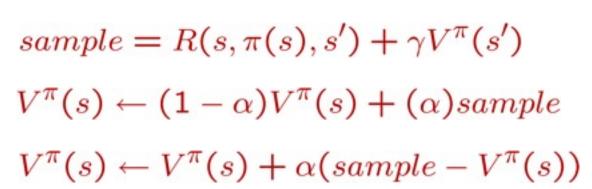
$$\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$$

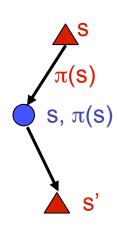
Decreasing learning rate can give converging averages

Model-Free Learning

$$V^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V^{\pi}(s')]$$

- Big idea: why bother learning T?
 - Update V each time we experience a transition
- Temporal difference learning (TD)
 - Policy still fixed!
 - Move values toward value of whatever successor occurs: running average!





TD Policy Evaluation

$$V^{\pi}(s) \leftarrow (1 - \alpha)V^{\pi}(s) + \alpha \left[R(s, \pi(s), s') + \gamma V^{\pi}(s') \right]$$

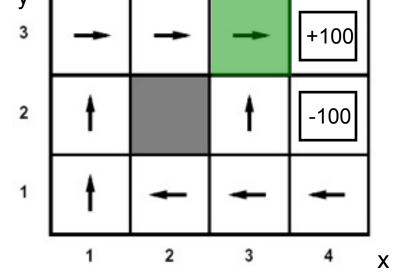
$$(3,2)$$
 up -1

$$(3,2)$$
 up -1

$$(4,2)$$
 exit -100

$$(4,3)$$
 exit +100

(done)



Updates for V(<3,3>):

$$V(<3,3>) = 0.5*0 + 0.5*[-1 + 1*0] = -0.5$$

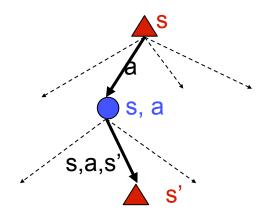
$$V(<3,3>) = 0.5*-0.5 + 0.5*[-1+1*100] = 49.475$$

$$V(<3,3>) = 0.5*49.475 + 0.5*[-1 + 1*-0.75]$$

Take $\gamma = 1$, $\alpha = 0.5$, $V_0(<4,3>)=100$, $V_0(<4,2>)=-100$, $V_0 = 0$ otherwise

Problems with TD Value Learning

- TD value leaning is model-free for policy evaluation (passive learning)
- However, if we want to turn our value estimates into a policy, we're sunk:



$$\pi(s) = \arg\max_{a} Q^*(s, a)$$

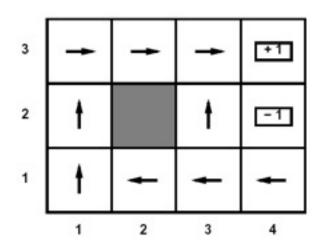
$$Q^{*}(s,a) = \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma V^{*}(s') \right]$$

- Idea: learn Q-values directly
- Makes action selection model-free too!

Active Learning

Full reinforcement learning

- You don't know the transitions T(s,a,s')
- You don't know the rewards R(s,a,s')
- You can choose any actions you like
- Goal: learn the optimal policy
- ... what value iteration did!



In this case:

- Learner makes choices!
- Fundamental tradeoff: exploration vs. exploitation
- This is NOT offline planning! You actually take actions in the world and find out what happens...

Q-Learning Update

Q-Learning: sample-based Q-value iteration

$$Q^*(s, a) = \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q^*(s', a') \right]$$

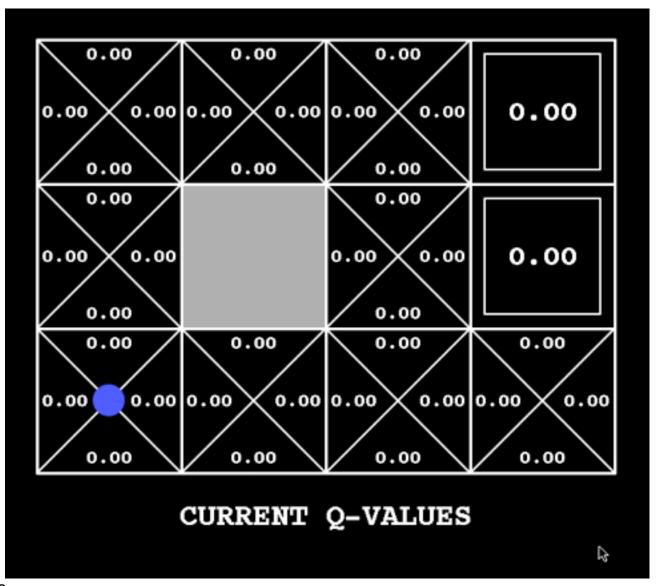
- Learn Q*(s,a) values
 - Receive a sample (s,a,s',r)
 - Consider your old estimate: Q(s, a)
 - Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

• Incorporate the new estimate into a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) [sample]$$

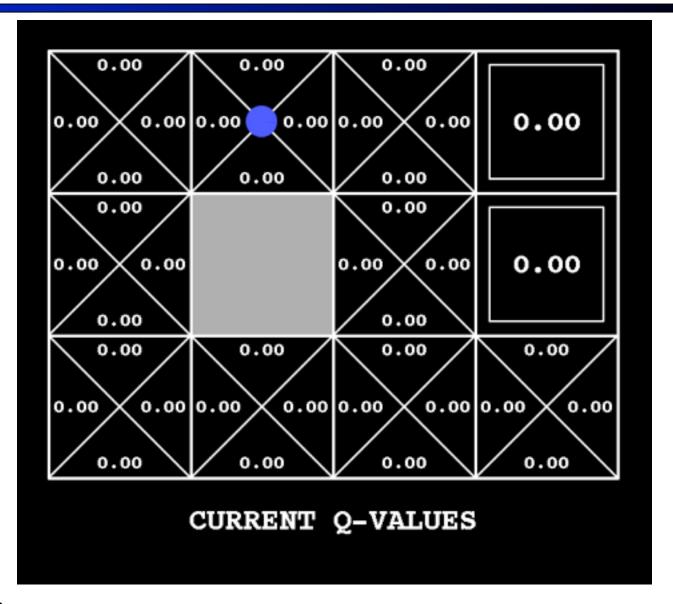
Q-Learning: Fixed Policy



Exploration / Exploitation

- Several schemes for action selection
 - Simplest: random actions (ε greedy)
 - Every time step, flip a coin
 - With probability ε, act randomly
 - With probability 1-ε, act according to current policy
 - Problems with random actions?
 - You do explore the space, but keep thrashing around once learning is done
 - One solution: lower ε over time
 - Another solution: exploration functions

Q-Learning: ε Greedy



Exploration Functions

When to explore

- Random actions: explore a fixed amount
- Better idea: explore areas whose badness is not (yet) established

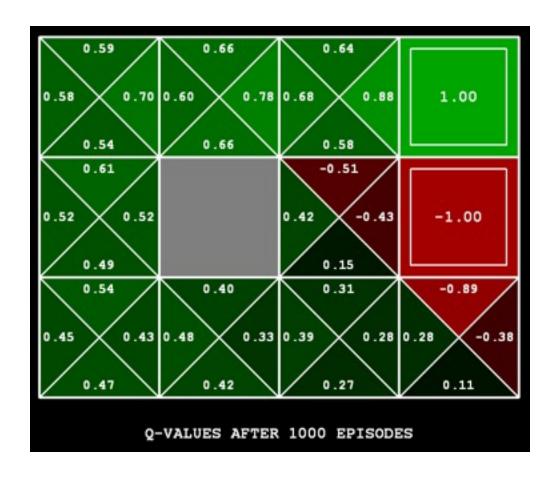
Exploration function

- Takes a value estimate and a count, and returns an optimistic utility, e.g. f(u,n) = u + k/n (exact form not important)
- Exploration policy $\pi(s')$ =

$$\max_{a'} Q_i(s',a') \qquad \text{vs.} \quad \max_{a'} f(Q_i(s',a'),N(s',a'))$$

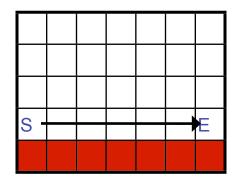
Q-Learning Final Solution

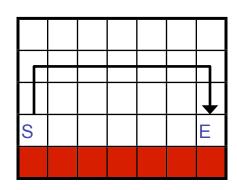
• Q-learning produces tables of q-values:



Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy
 - If you explore enough
 - If you make the learning rate small enough
 - ... but not decrease it too quickly!
 - Not too sensitive to how you select actions (!)
- Neat property: off-policy learning
 - learn optimal policy without following it (some caveats)





Q-Learning

- In realistic situations, we cannot possibly learn about every single state!
 - Too many states to visit them all in training
 - Too many states to hold the q-tables in memory
- Instead, we want to generalize:
 - Learn about some small number of training states from experience
 - Generalize that experience to new, similar states
 - This is a fundamental idea in machine learning, and we'll see it over and over again

Example: Pacman

Let's say we discover through experience that this state is bad:

In naïve q learning, we know nothing about related states and their q values:





Or even this third one!



Feature-Based Representations

- Solution: describe a state using a vector of features (properties)
 - Features are functions from states to real numbers (often 0/1) that capture important properties of the state
 - Example features:
 - Distance to closest ghost
 - Distance to closest dot
 - Number of ghosts
 - 1 / (dist to dot)²
 - Is Pacman in a tunnel? (0/1)
 - etc.
 - Is it the exact state on this slide?
 - Can also describe a q-state (s, a) with features (e.g. action moves closer to food)



Linear Feature Functions

 Using a feature representation, we can write a q function (or value function) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \ldots + w_n f_n(s)$$

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

- Advantage: our experience is summed up in a few powerful numbers
- Disadvantage: states may share features but actually be very different in value!

Function Approximation

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \dots + w_n f_n(s,a)$$

Q-learning with linear q-functions:

$$transition = (s, a, r, s')$$
 $difference = \left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a)$
 $Q(s, a) \leftarrow Q(s, a) + \alpha$ [difference] Exact Q's
 $w_i \leftarrow w_i + \alpha$ [difference] $f_i(s, a)$ Approximate Q's

- Intuitive interpretation:
 - Adjust weights of active features
 - E.g. if something unexpectedly bad happens, disprefer all states with that state's features
- Formal justification: online least squares

Example: Q-Pacman

$$Q(s,a) = 4.0 f_{DOT}(s,a) - 1.0 f_{GST}(s,a)$$

$$f_{DOT}(s, \text{NORTH}) = 0.5$$

$$f_{GST}(s, \text{NORTH}) = 1.0$$

$$Q(s,a) = +1$$

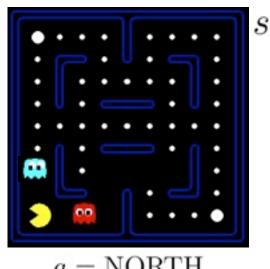
$$R(s,a,s') = -500$$

$$correction = -501$$

$$w_{DOT} \leftarrow 4.0 + \alpha [-501] \ 0.5$$

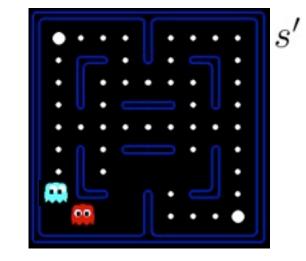
$$w_{GST} \leftarrow -1.0 + \alpha [-501] \ 1.0$$

$$Q(s,a) = 3.0 f_{DOT}(s,a) - 3.0 f_{GST}(s,a)$$

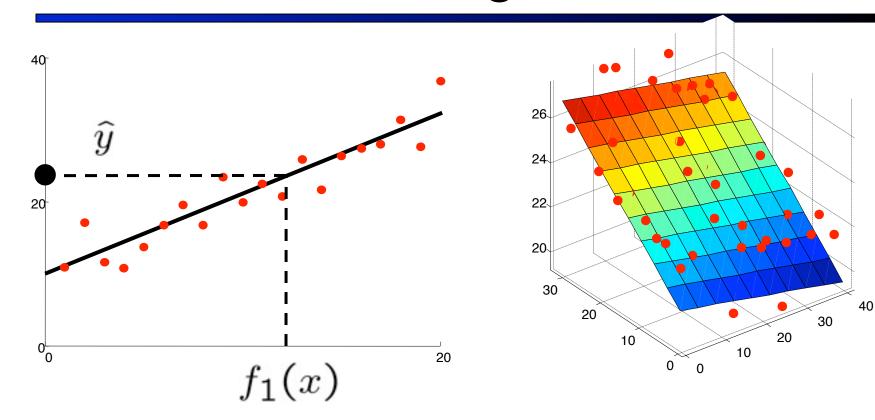


$$a = NORTH$$

 $r = -500$



Linear Regression



Prediction

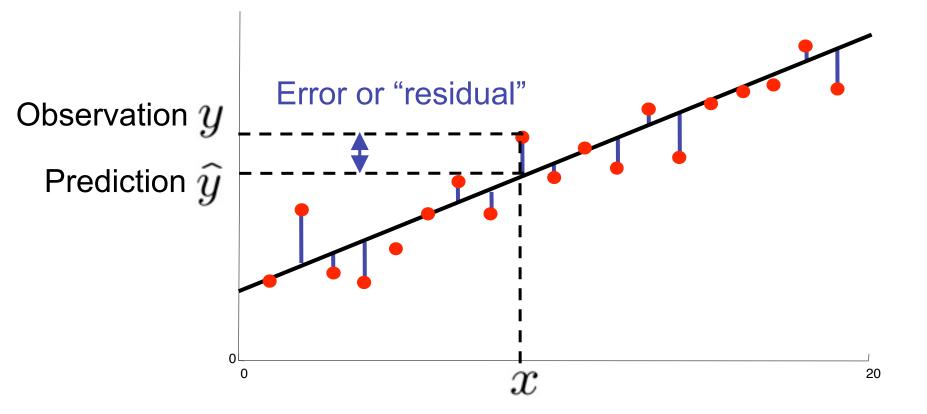
$$\hat{y} = w_0 + w_1 f_1(x)$$

Prediction

$$\hat{y}_i = w_0 + w_1 f_1(x) + w_2 f_2(x)$$

Ordinary Least Squares (OLS)

total error =
$$\sum_{i} (y_i - \hat{y}_i)^2 = \sum_{i} \left(y_i - \sum_{k} w_k f_k(x_i) \right)^2$$



Minimizing Error

Imagine we had only one point x with features f(x):

$$\operatorname{error}(w) = \frac{1}{2} \left(y - \sum_{k} w_{k} f_{k}(x) \right)^{2}$$

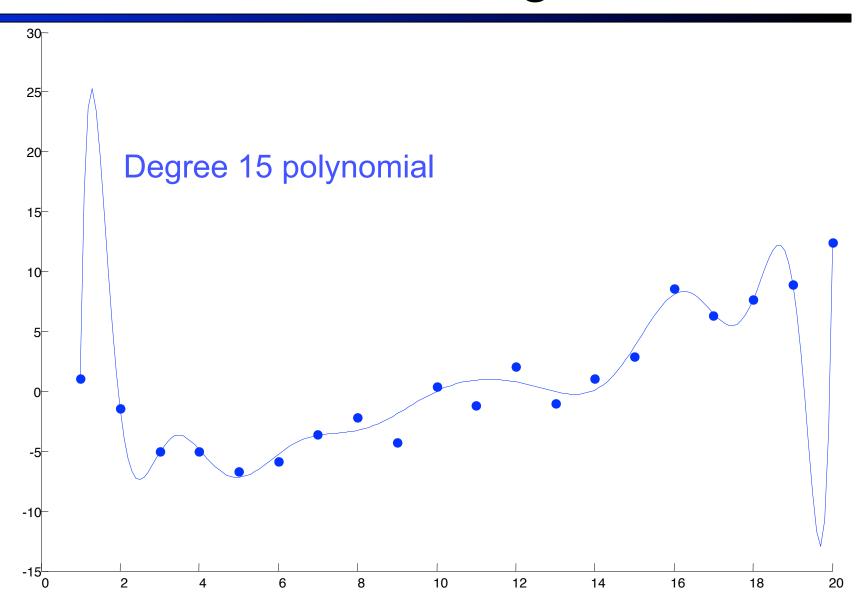
$$\frac{\partial \operatorname{error}(w)}{\partial w_{m}} = -\left(y - \sum_{k} w_{k} f_{k}(x) \right) f_{m}(x)$$

$$w_{m} \leftarrow w_{m} + \alpha \left(y - \sum_{k} w_{k} f_{k}(x) \right) f_{m}(x)$$

Approximate q update:

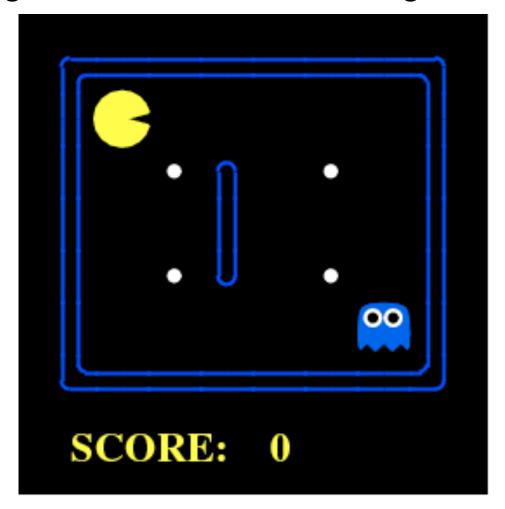
"target" "prediction"
$$w_m \leftarrow w_m + \alpha \left[r + \gamma \max_a Q(s', a') - Q(s, a) \right] f_m(s, a)$$

Overfitting



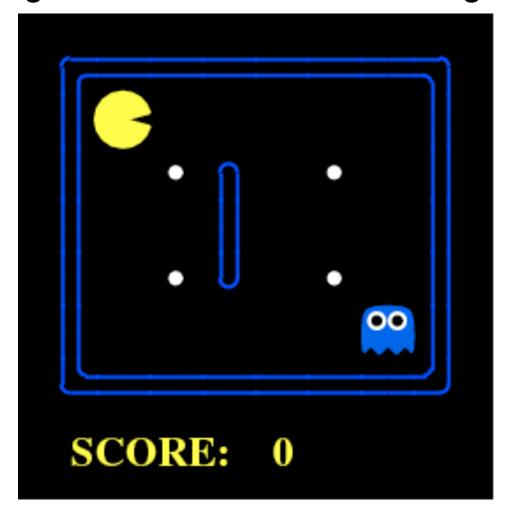
Which Algorithm?

Q-learning, no features, 50 learning trials:



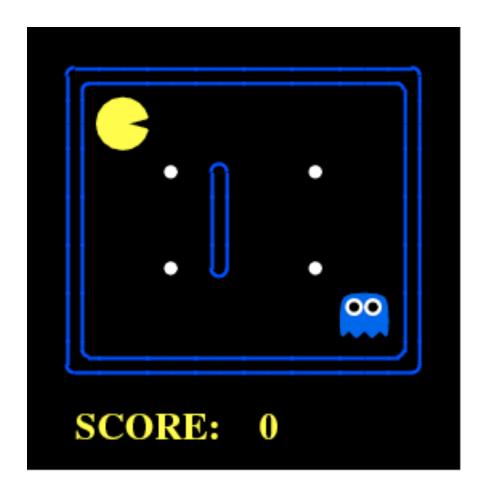
Which Algorithm?

Q-learning, no features, 1000 learning trials:



Which Algorithm?

Q-learning, simple features, 50 learning trials:





- Problem: often the feature-based policies that work well aren't the ones that approximate V / Q best
 - E.g. your value functions from project 2 were probably horrible estimates of future rewards, but they still produced good decisions
 - We'll see this distinction between modeling and prediction again later in the course
- Solution: learn the policy that maximizes rewards rather than the value that predicts rewards
- This is the idea behind policy search, such as what controlled the upside-down helicopter

Simplest policy search:

- Start with an initial linear value function or q-function
- Nudge each feature weight up and down and see if your policy is better than before

Problems:

- How do we tell the policy got better?
- Need to run many sample episodes!
- If there are a lot of features, this can be impractical

- Advanced policy search:
 - Write a stochastic (soft) policy:

$$\pi_w(s) \propto e^{\sum_i w_i f_i(s,a)}$$

- Turns out you can efficiently approximate the derivative of the returns with respect to the parameters w (details in the book, optional material)
- Take uphill steps, recalculate derivatives, etc.