

Program Analysis for Software and Web Security

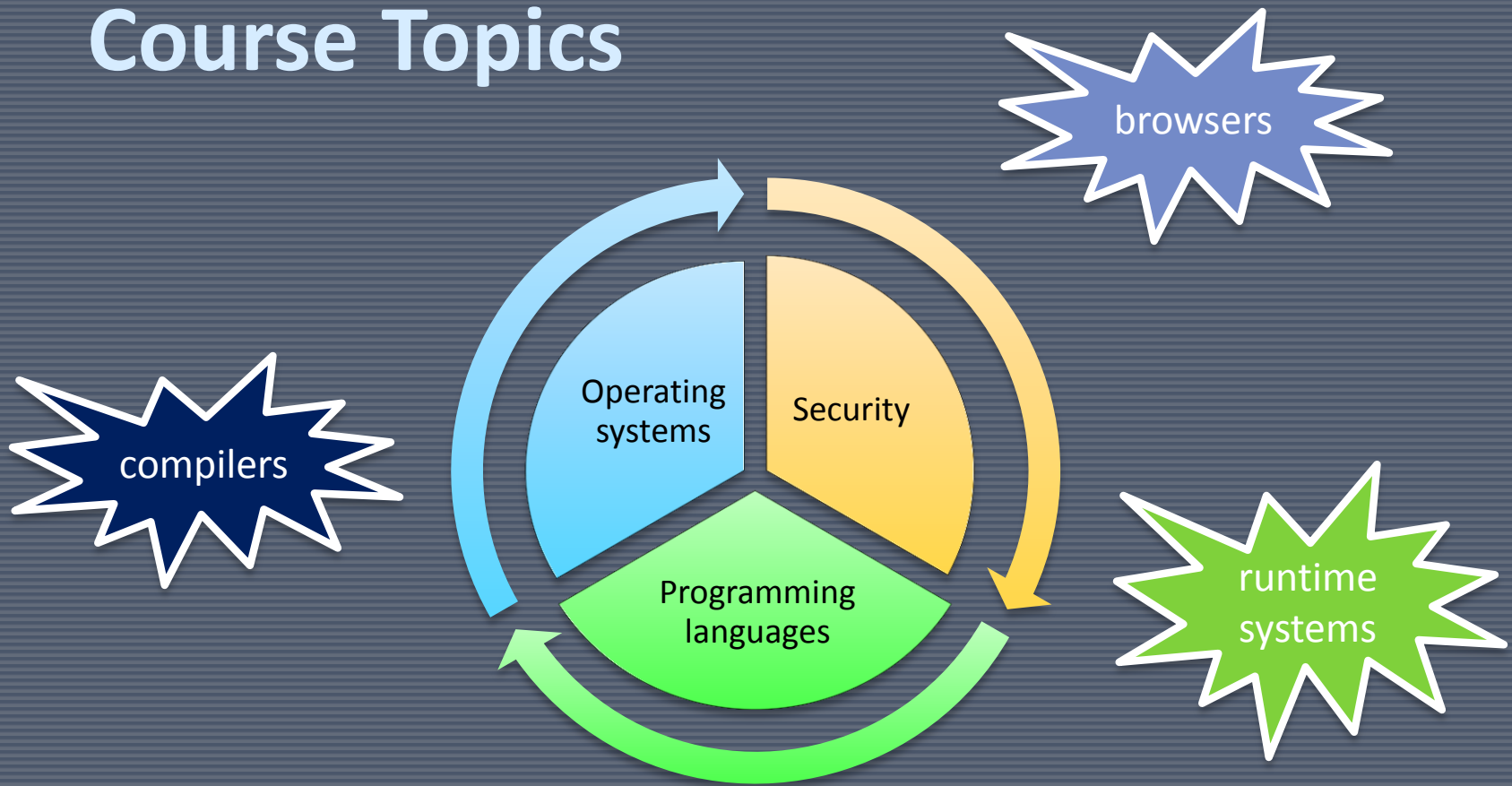
CSE 504

Ben Livshits
Microsoft Research and UW

Course Summary

- Target audience:
 - Ph.D. and Master's students
 - Advanced undergrads are welcome
 - If you are an *undergrad* considering this course, please consult the instructor prior to enrolment
- Primarily a paper reading course
- Will have external presentations by research and industry leaders
- Students are expected to read, discuss, and present research papers
- Designed to familiarize students with research in program analysis for security in the past 10 years

Course Topics



Which Techniques Will I See?

Memory safety				
4/14	Buffer overruns	Static Overrun Detection Comprehensive Protection		
4/19	Language solutions	CCured: Type-Safe Retrofitting of Legacy Code Detecting Format-String Vulnerabilities with Type Qualifiers	Dynamic Overrun Detection	
4/21	Worms	Vigilante: End-to-End Containment of Internet Worms		Marcus Peinado
4/26	Heap spraying	Nozzle Another heap spraying paper	Randomness (TBD)	
4/28	Symbolic execution	EXE: Automatically Generated	Testing	

Type systems and static analysis

Runtime analysis

Symbolic execution

Which Techniques Will I See? (2)

Web security			
5/3	SQL Injection/XSS	Finding Security Vulnerabilities in JavaScript	Stacks
5/5		Spectator: Detection and Containment of JavaScript Worms	Static Detection of Security Vulnerabilities in Scripting
5/10	Mash-ups	BrowserShield: Vulnerability-Detection and Mitigation for Client	
5/12	Browser security	BEEP	Vulnerabilities Nikhil Swamy
5/17		ConScript	
5/19	Malware on the Web	The Ghost In The Browser Analysis	Monkey-Spider Honeyclient
5/24	Static analysis on the Web	Gatekeeper: Mostly Static Enforcement of Security and Reliability Policies for JavaScript Code	Staged Information Flow for JavaScript
5/26	Languages	SWIFT	

Points-to analysis

Browser hacking

Aspect languages

Expected Workload

- Students are responsible for
 - Reading one paper per class and writing a very short summary
 - Be actively involved in in-class discussions
 - Leading 2- 3 presentations done in pairs, if enough people register
 - These typically involve more preparation and discussions with the instructor
- Paper response template: to be submitted individually before class
 - Contributions (3-5 points, no more than 1 line each)
 - Cons/weaknesses (3-5 points, no more than 1 line each)
 - Follow-up work /mini-projects (3-5 points, no more than 1 line each)
- Do come to class prepared:
 - Carefully read the paper and get as much as you can out of it on your own
 - There will almost always be parts you don't fully understand
 - This is to be expected, this is what class discussions are for



Presentations

- One of the goals of the course is for you to develop strong presentations skills
 - Don't expect to get it right the first time around
 - Expect to benefit from these skills for years to come
 - It's okay to look at other people's presentations of these papers, it's not okay to copy them verbatim
 - Expect to iterate over your slides
- Expectations:
 - A good presentation involves a lot of work
 - Presentations are to be done in teams
 - Expect to spend several hours preparing
 - Figure out how you want to subdivide the work
 - You will need to read more (optional papers) and address them in your presentation
- Office hours
 - After class
 - Have your presentation ready for a dry run one class meeting before

Presenting Technical Papers in CS

- **Presentation Zen** by Garr Reynolds
- **Presentation advice:**
 - [Giving a talk](#) by [Mike Ernst](#)
 - [Advice on giving talks](#) by [Tessa Lau](#)
 - [Tips for a Good Conference Talk](#) by [Jennifer Widom](#)
 - [Hints on making presentations](#) by [Jeff Offutt](#)
 - [Some Advice on giving a Talk](#), by Olivier Danvy. [Issues in making an oral presentation](#)
 - [Presentation advice](#) by Armando Fox
 - [Conference talk advice](#) from Mark Hill.

from <http://people.engr.ncsu.edu/txie/advice.htm>



Grading

- Grading
 - Presentations
 - Paper reports
 - Class participation
 - Project (to be decided)

- Exact breakdown is TBD



Industry Perspective

- One of the features of the course will be a focus on how many of the techniques are used in the industry
- Will have several external speakers from MSR and Microsoft

Questions?

- Check out the course home page:

<http://www.cs.washington.edu/education/courses/cse504/10sp/>

- Email the instructor

- Ben Livshits
- livshits@microsoft.com



	Topic	
3/31	Introductory papers	Course introduction
4/5	Memory errors and buffer overruns (overview)	Smashing the stack for Fun and Profit StackGuard: Automatic Adaptive Detection and Prevention of Buffer Overflow Attacks Static Detection of Dynamic Memory Errors Securing Web Applications with Static and Dynamic Information Flow Tracking
4/7	How it all started	
4/12	Web application security (overview)	
Memory safety		
4/14	Buffer overruns	Static Overrun Detection Comprehensive Protection
4/19	Language solutions	Cured: Type-Safe Retrofitting Detecting Format String Vulnerabilities Vigilante: End-to-End Protection for C++ Mozzle Another heap overflow exploit EXE: AUF
4/21	Worms	
4/26	Heap spraying	
4/28	Symbolic execution	
Web security		
5/3	SQL Injection	
5/5		
5/10		