


CSE584: Software Engineering

Lecture 1 (April 1, 1997)


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Lecture 1, Outline [approximate minutes]


- ◆ Introductions—names, professional backgrounds, professional literature that you read, interest in course [10]
- ◆ Intent and overview of course [15]
- ◆ Overview of course work (assignments, projects, etc.) [10]
- ◆ Videotape clips of Michael Jackson's keynote talk from ICSE-17 [45]
- ◆ Break [10]
- ◆ Software engineering overview [55]
- ◆ Group discussion—CASE: past, present & future [15]
- ◆ Administrivia and slop [10 minutes]
 - Reschedule lecture, 22 April 1997 (Passover)?
 - Reschedule lecture, 20 May 1997 (ICSE-97)



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Intent of course


- ◆ Most of you have jobs engineering software
 - I don't
- ◆ So, what can I teach you?
 - Convey the state-of-the-art
 - Better understand best and worst practices
 - Consider differences in software engineering of different kinds of software
- ◆ You provide the context and experience



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Overview—four topics


- ◆ Design
- ◆ Evolution (maintenance, reverse engineering, reengineering)
- ◆ Requirements and specification
- ◆ Quality assurance and testing
- ◆ (Plus tonight's overview of software engineering)



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What's omitted? Lots


- ◆ Metrics and measurement
 - Some in QA
- ◆ Tools & environments (CASE)
 - Some in evolution and QA (and a bit tonight)
- ◆ Software process
 - CMM, ISO 9000, etc.
- ◆ Specific methodologies
- ◆ What else?



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Design (2 lectures)

- ◆ 1st lecture—classic topics
 - Information hiding
 - Layered systems
 - Event-based designs (implicit invocation)
- ◆ 2nd lecture—neo-modern design
 - Limitations of classic information hiding
 - Design patterns
 - Software architecture



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Evolution (2 lectures)

- ◆ Why software must change
- ◆ How and why software structure degrades
- ◆ Approaches to reducing structural degradation
- ◆ Problem-program mapping
- ◆ Program understanding, comprehension, summarization



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7

Requirements (2 lectures)

- ◆ Domain analysis
- ◆ Requirements elicitation
- ◆ Formal methods
 - State-based, algebraic, model-based
- ◆ Use-case, collaborations, etc.
- ◆ Analysis techniques



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Quality assurance (2 lectures)

- ◆ Verification vs. validation
- ◆ Formal verification
- ◆ Testing
 - White box, black box, etc.
- ◆ Reliability
- ◆ Safety



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9

Anything else you want to cover?



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10

Overview of course work

- ◆ Five assignments—working in pairs permitted
 - Introduction + one per focus topic
- ◆ Group (2-3) or individual report
 - Groups focus on defining state-of-the-art in one of the four focus topics
 - Individuals negotiate reports (or projects) with me
- ◆ Final exam (6/10/97, Sieg 422)



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11

Assignment 1

- ◆ Intentions
- ◆ Expectations



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12

Michael Jackson, ICSE-17

- ◆ Deep thinker & clear speaker
- ◆ More focused on requirements topic
 - But some general software engineering insights as well
- ◆ Better than listening to me
- ◆ We can stop the video and discuss issues as they arise



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13

Notkin's Top 10 Observations

- ◆ About software engineering
 - With apologies and appreciation to many unnamed souls
- ◆ I'd appreciate help revising this list over the quarter



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14

Number 1

- ◆ We make a huge mistake by assuming a priori that there similarity among software systems
 - So, assume differences until proven otherwise



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Number 2

- ◆ Intellectual tools still dominate mechanical tools in importance
 - How you think is more important than the notations, tools, etc. that you use



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Number 3

- ◆ Analogies to other engineering disciplines are attractive but generally fall apart quickly because of the incredible rate of change in hardware and software technology.
 - But I'll make them anyway, I'm sure



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Number 4

- ◆ It is often too easy to estimate the benefits of a "better" approach to engineering software without assessing its costs
 - "If only everyone only built software my way, it'd be great," just doesn't work.



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Number 5

- ◆ The properties that programming languages can ensure are still distant from the properties we require software systems to have
 - Programming languages can help a lot, but they can't solve the "software engineering" problem



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Number 6

- ◆ The total software lifecycle cost will always be 100%
 - Software development and maintenance will always cost too much
 - Software engineering researchers will always have jobs



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Number 7

- ◆ Software engineering draws on mathematics, cognitive psychology, management, etc., but it is engineering, not mathematics, nor cognitive psychology, nor management (nor etc.)
 - If somebody is talking about software without ever mentioning "software", run away



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21

Number 8

- ◆ Tradeoffs are at the heart of software engineering, but we're not very good at making tradeoffs yet
 - Getting something for nothing is great, but it isn't usually possible
 - At the least, it takes a *great* designer



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22

Number 9

- ◆ It's always good to read and re-read anything written by Brooks, Jackson, and Parnas
 - Don't fall into Mark Twain's trap:
 - » "A classic is something everyone wants to have read, but nobody wants to read."



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Number 10

- ◆ Software engineering researchers must have a bit of the practitioner in them, and software engineering practitioners must have a bit of the researcher in them



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24

Software is critical to society

- ◆ Economically important
- ◆ Essential for running more enterprises
- ◆ Key part of most complex systems
- ◆ Essential for designing many engineering products



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25

(Old) sample code sizes [Jon Jacky]

Bar code scanners	10-50KLOC
4-speed transmissions	20KLOC
ATC ground system	130KLOC
Automated teller machine	600KLOC
Call router	2.1MLOC
B-2 Stealth bomber	3.5MLOC
Seawolf submarine combat	3.6MLOC
NT 4.0	6MLOC + 4MLOC scaffolding



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26

Delivered source lines per person

- ◆ Common estimates are that a person can deliver about 1000 source lines per year
 - Including documentation, scaffolding, etc.
- ◆ Obviously, most complex systems require many people to build
- ◆ Even an order of magnitude increase doesn't eliminate the need for coordination



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27

Inherent & accidental complexity

- ◆ Brooks distinguishes these kinds of software complexity
 - We cannot hope to reduce the inherent complexity
 - We can hope to reduce the accidental complexity
- ◆ Some (much?) of the inherent complexity comes from the incredible breadth of software we build



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28

“The Software Crisis”

- ◆ We've been in the midst of a “software crisis” ever since the 1968 NATO meeting
 - We are unable to produce or maintain high-quality software at reasonable price and on schedule
 - » Wayt's *Scientific American* article
 - “Software systems are like cathedrals; first we build them and they we pray” —Redwine



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29

Notkin's view—“mostly hogwash”

- ◆ Given the context, we do pretty well
 - We surely can, should and must improve
- ◆ Some so-called software “failures” are not
 - They are often management errors (Ariane, Denver airport, etc.)
- ◆ In some areas, in particular safety-critical real-time embedded systems, we may indeed have a looming crisis




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30

Some “crisis” issues


- ◆ Relative cost of hardware/software
- ◆ Low productivity
- ◆ “Wrong” products
- ◆ Poor quality
 - Importance depends on the domain
- ◆ Constant maintenance
 - “If it doesn’t change, it becomes useless”
- ◆ Technology transfer is slow



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SE <> PL


- ◆
- ◆
- ◆
- ◆
- ◆
- ◆



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Why is it hard?


- ◆ There is no single reason software engineering is hard—it’s a “wicked problem”
- ◆ Lack of well-understood representations of software [Brooks] makes customer and engineer interactions hard
- ◆ Relatively young field
- ◆ Software intangibility is deceptive



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Law XXIII, Norman Augustine [Wulf]

“Software is like entropy. It is difficult to grasp, weighs nothing, and obeys the second law of thermodynamics; I.e., it always increases.”




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Dominant discipline


- ◆ As the size of the software system grows, the key discipline changes
- ◆ Due to Stu Feldman

Code Size	Discipline
10 ³	Mathematics
10 ⁴	Science
10 ⁵	Engineering
10 ⁶	Social Science
10 ⁷	Politics



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“Is software engineering” engineering?



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