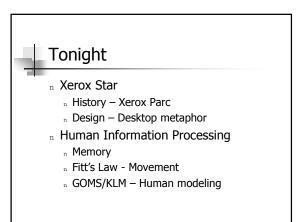
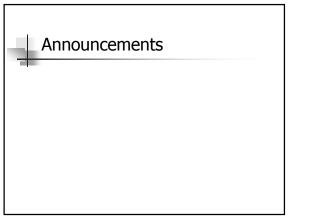
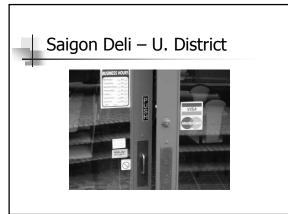
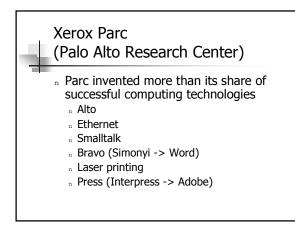


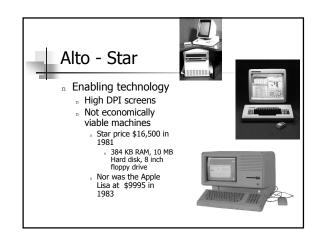
CSEP 510 Lecture 3, January 22, 2004 Richard Anderson









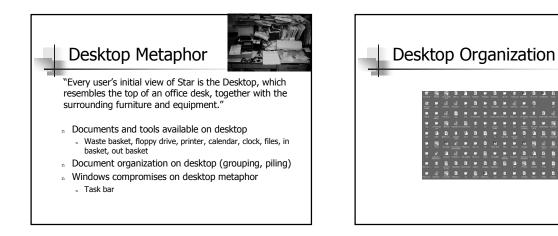


Xerox Star

- ⁿ Single user computer
- ⁿ Document Centered Computing
- ⁿ Desktop Metaphor
- n Direct manipulation
- $_{\rm n}$ Modeless

*Star, in contrast, assumes that the primary use of the system is to create and maintain documents. The document editor is thus the primary application. All other applications exist mainly to provide or manipulate information whose ultimate destination is the document."

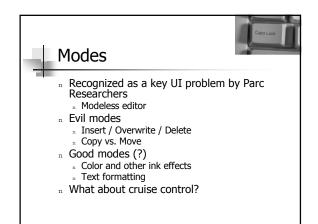
- ⁿ Other types of computing
- ⁿ Developer Centered Computing
- ⁿ Computation Centered Computing

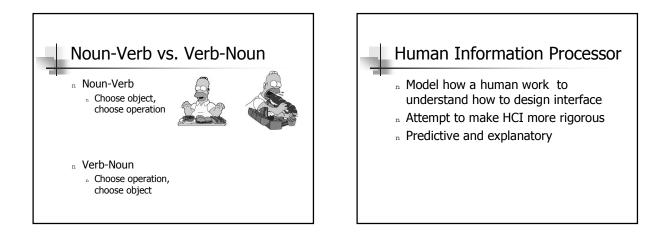


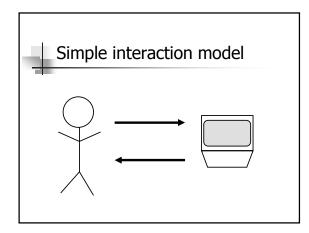
Metaphorically speaking My use metaphors? Why build UI around a metaphor? What are the pitfalls about metaphors? What are the pitfalls about metaphors?

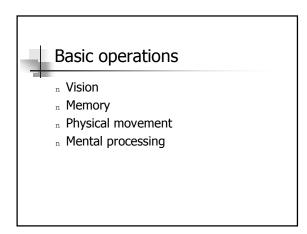
Direct manipulation

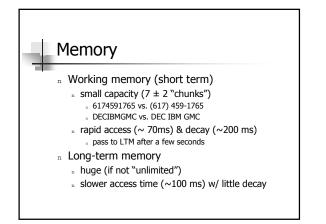
- ⁿ What primitives are available for direction manipulation?
- $_{\rm n}$ When is direct manipulation superior?
- ⁿ When is command superior?
- ⁿ Is direct manipulation easier to learn?
- ⁿ Is command more powerful?
- ⁿ Is one form less risky than the other?



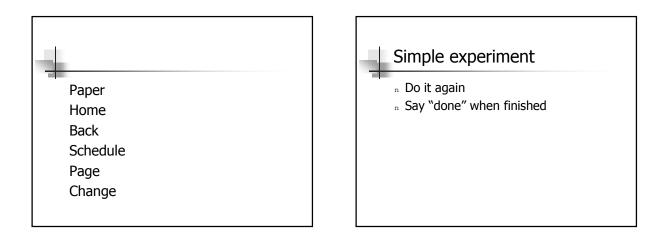


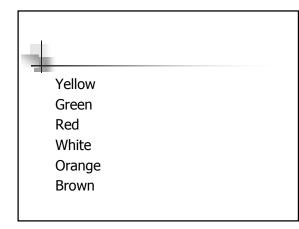


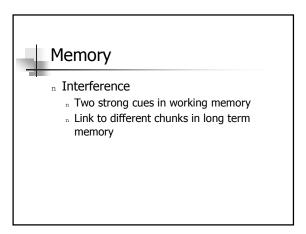






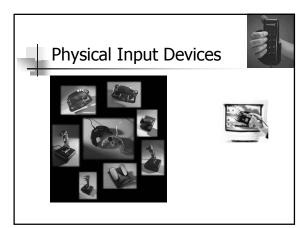


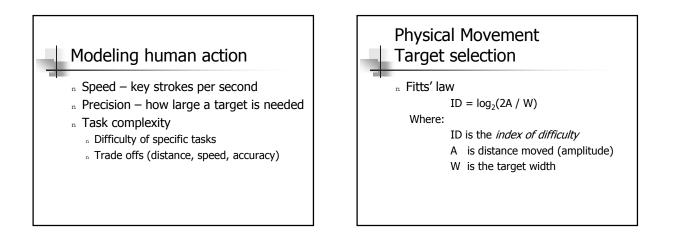


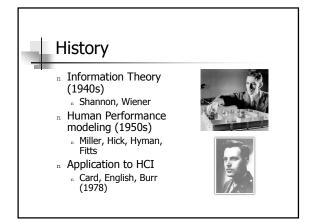


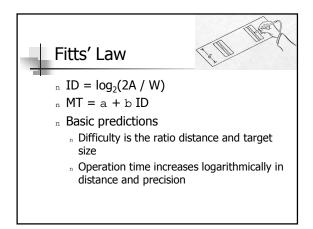
Memory and application design

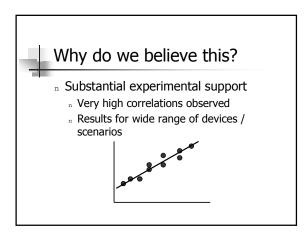
- ⁿ Novice vs. expert use
 - Difficulty for user in navigating applicationAbility for expert users to thrive on obscure
 - systems
- $_{\tt n}$ Control navigation techniques
 - $_{\scriptscriptstyle\rm n}$ Grouping, Icons, Conventions, Shortcuts
- $_{\rm n}\,$ Limit short term memory usage

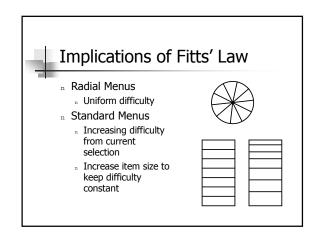


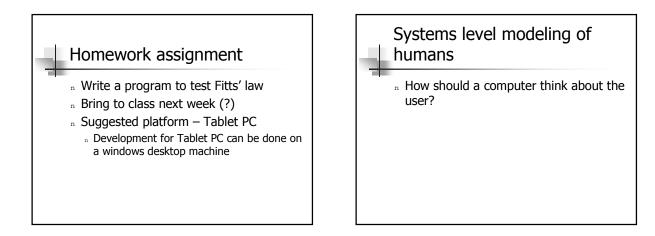


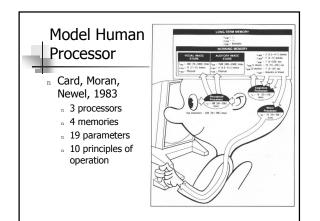


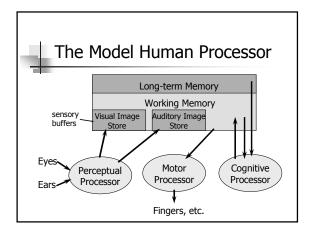


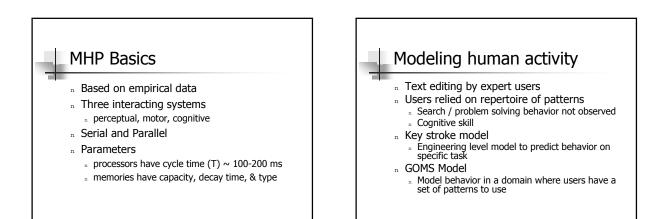


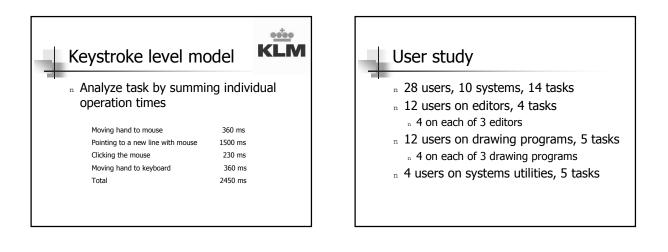


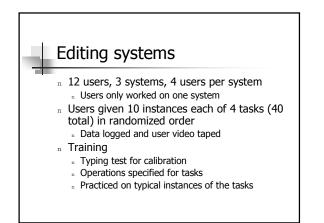












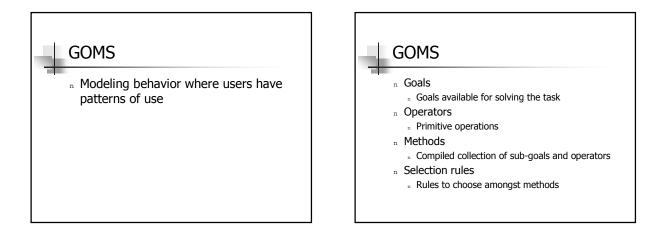
Editing tasks

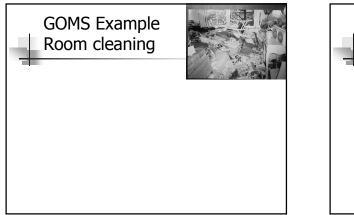
- $_{\rm n}\,$ T1. Replace one 5-letter word with another
- $_{\rm n}\,$ T2. Add a 5th character to a 4-letter word
- n T3. Delete a line, all on one line
- T4. Move a 50-character sentence, spread over two lines, to the end of its paragraph

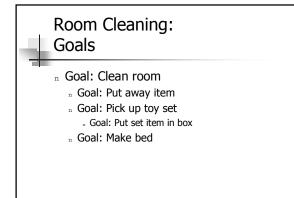
Methodology / Results

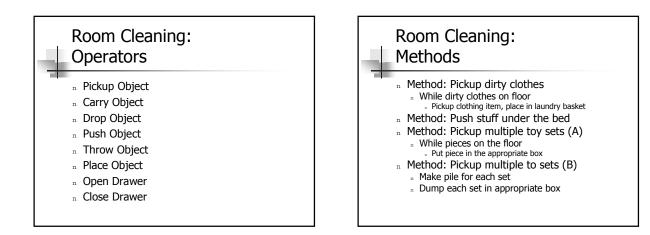
- ⁿ Unsuccessful tasks discarded (31 %)
- ⁿ Compute / derive operation times
- $_{\rm n}\,$ Predicted execution times within about 20%

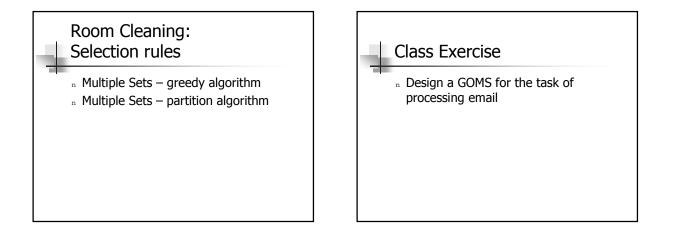
Discussion Experiment Participants Methodology Analysis

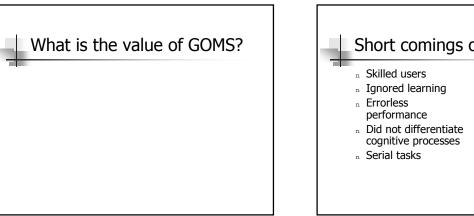


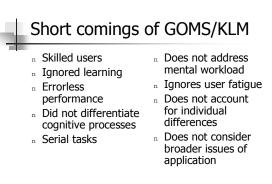








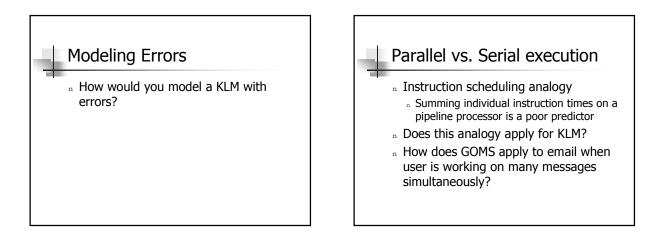




User variation

- ⁿ Extent of knowledge of tasks
- ⁿ Knowledge of other systems
- $_{\rm n}$ Motor skills
- $_{\rm n}\,$ Technical ability
- $_{\rm n}\,$ Experience with system
 - $_{\scriptscriptstyle\rm n}\,$ Novice, Casual, Expert

Skilled vs. Unskilled users Multiply What is the difference between modeling skilled and unskilled users



Lecture summary

- n Xerox Star
 - ⁿ History commercial realization of a radical vision
 - Design introduced new computing metaphor
- n Human side
 - $_{\scriptscriptstyle\rm n}$ Understand basic human operations
 - Model humans to support rigorous analysis of applications