

CSEP 524: Parallel Computation

(week 2)

Brad Chamberlain

Tuesdays 6:30 – 9:20

MGH 231



Outline

- Nuts and Bolts
- Introduction to Chapel
- Discussions on Readings



Nuts and Bolts: Mailing Lists/Permissions

- Did we successfully get everyone...
 - on the mailing list?
 - access to the course widgets?
- If not, come add your name and UWID to my notebook before I leave tonight



Nuts and Bolts: Course Details

- Grading Breakdown:
 - 70%: assignments
 - 15%: reading, discussion questions, class participation
 - 15%: final project
- Mailing list etiquette:
 - message boards are the place to ask Qs on assignments
 - check for duplicates first (proposed convention: “HWx, Qy: *subject*”)
 - don’t give away more than necessary about the answer
 - cse524-staff@cs is for personal questions/issues
 - cse524a_wi13 is for us to mail you
- Videotaping lectures? Only if someone volunteers...



Nuts and Bolts: Office Hours

- Happy Office Hour is on!
 - 6 of us last week
- Brandon's Office Hour:
 - Thursday @ 1:30-2:30 (live and online)



Nuts and Bolts: Homework Schedule

- Homework Scheduling Options:
 - we intend to assign 1 week's HW every week
 - **option 1:** the 2 late day (week) policy advertised last week
 - **option 2:** take 2 weeks to do every homework
 - upsides:
 - like having a late day every week
 - presumably gives you more flexibility in your schedules
 - downsides:
 - requires more self discipline to not get too far behind
 - means we can't talk about assignments in class
 - » (but arguably, we shouldn't do this if people take late days anyway)
 - put it to a vote?

Nuts and Bolts: Readings

- We plan to have some sort of reading most weeks
- Submit 1-2 questions on each assigned reading
 - intentions:
 - keep yourself honest
 - find misunderstandings
 - generate discussion topics
 - we'll use dropbox for these going forward, not email
- During discussions, please start with your full name
- Lots of great questions this week!
 - more than we'll get to tonight, but several will recur or be answered throughout the quarter



Final Project (rough concept)

- Two general approaches:
 - Pick some aspect of parallel programming to learn about that we don't cover (I'll generate a list of candidates)
 - Or, pick some parallel programming project
- Deliverables:
 - short paper describing the technology/project
 - 5-minute in-class presentation
 - half the class during the final lecture
 - the other half during the same timeslot on exam week
 - (only required to attend the session you're presenting at)
 - tradeoffs: have an extra week to finish vs. done a week earlier

Introduction to Chapel

(see separate decks)

