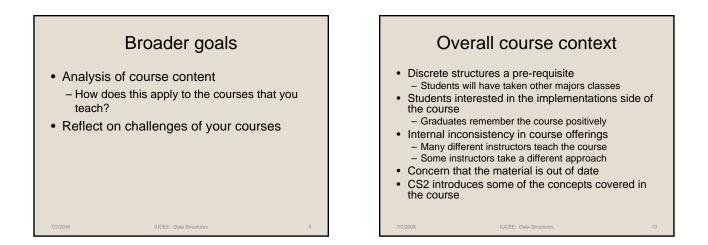


# Analyzing the course and content

- What is the purpose of each unit?
  Long term impact on students
- What are the learning goals of each unit?
  How are they evaluated
- What strategies can be used to make material relevant and interesting?
- · How does the context impact the content

IUCEE: Data Structures

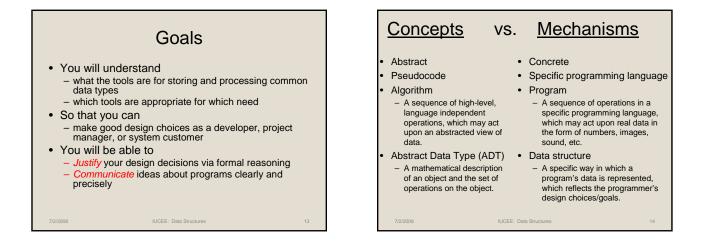


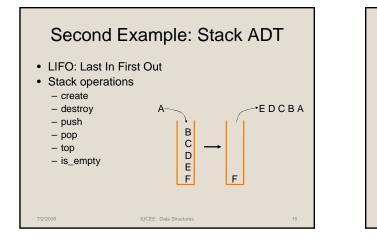
## Background

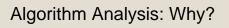
- Need to define the course
  - Asymptotic analysis why constant factors don't matter
  - ADTs this is an old program structuring concept
- Handling the interface with CS2 is tricky
  - Some variety in which course offering students had

## Class Overview

- Introduction to many of the basic data structures used in computer software
  - Understand the data structures
  - Analyze the algorithms that use them
  - Know when to apply them
- Practice design and analysis of data structures.
- Practice using these data structures by writing programs.
- Make the transformation from programmer to computer scientist



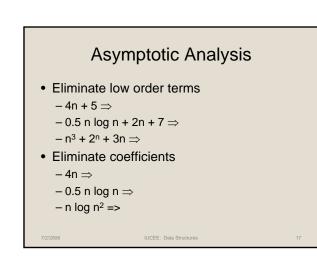


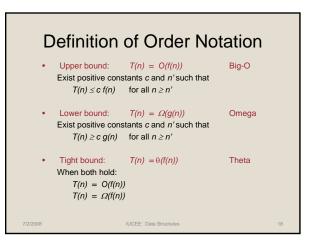


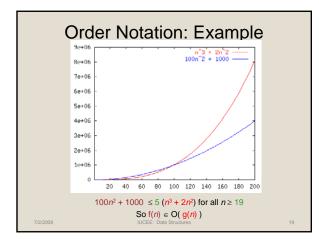
- Correctness:
  - Does the algorithm do what is intended.
- Performance:
  - What is the running time of the algorithm.How much storage does it consume.

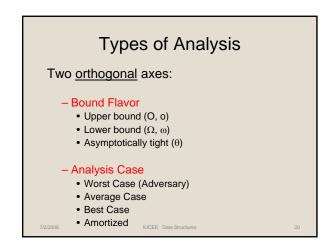
IUCEE: Data Structures

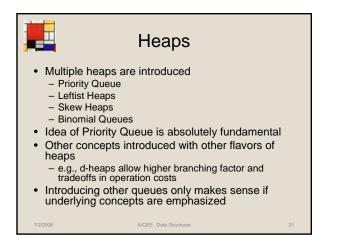
- Different algorithms may be correct
  - Which should I use?

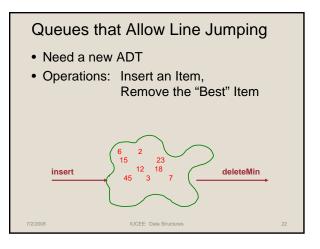


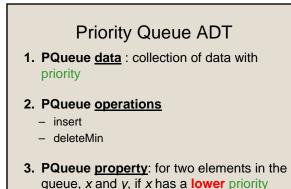




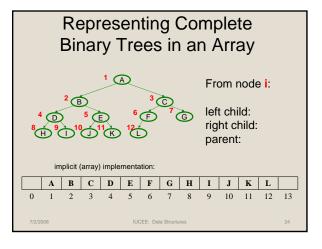


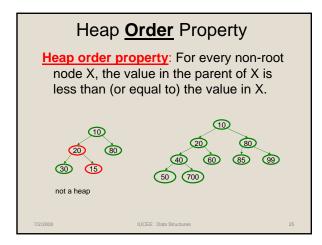


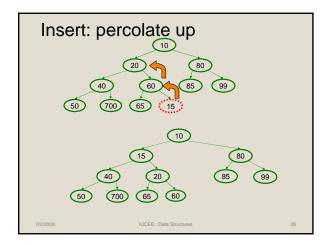




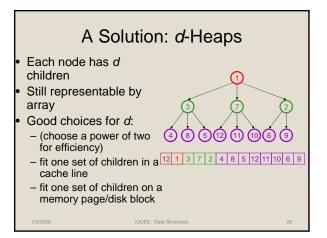
value than y, x will be deleted before y





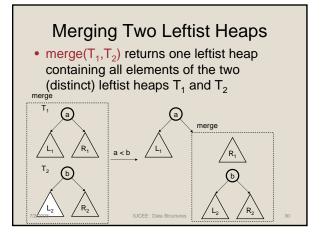


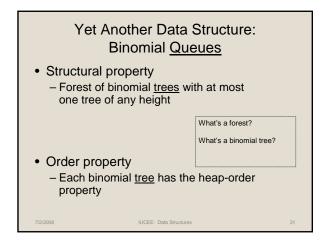
#### 

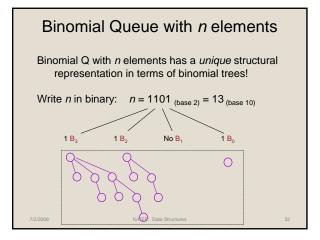


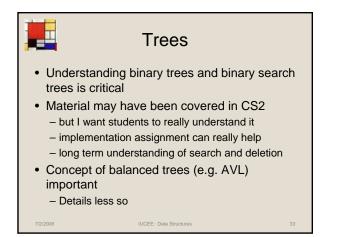
#### Leftist Heap Properties

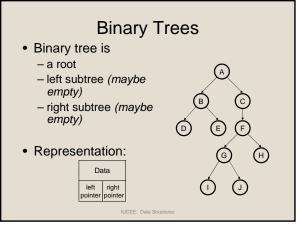
- Heap-order property
  - parent's priority value is ≤ to childrens' priority values
  - result: minimum element is at the root
- · Leftist property
  - For every node x,  $npl(left(x)) \ge npl(right(x))$
  - result: tree is at least as "heavy" on the left as the right

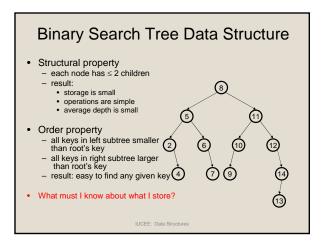


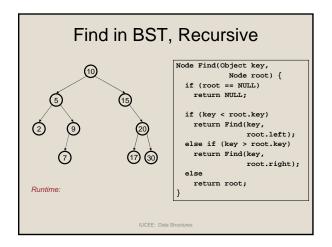










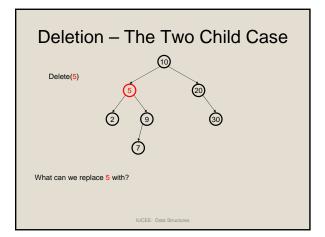


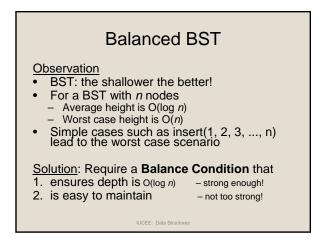
#### Non-lazy Deletion

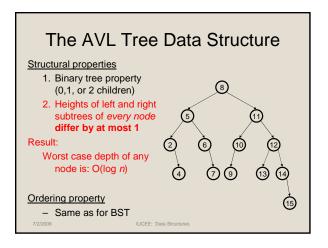
- Removing an item disrupts the tree structure.
- Basic idea: find the node that is to be removed. Then "fix" the tree so that it is still a binary search tree.

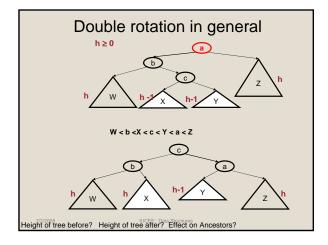
IUCEE: Data Structures

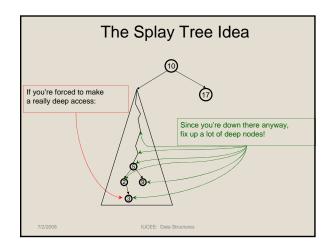
- Three cases:
  - node has no children (leaf node)
  - node has one child
  - node has two children

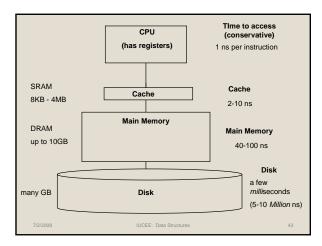


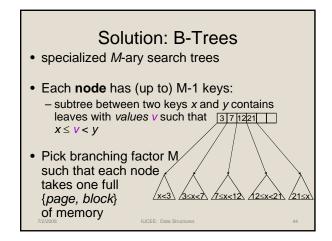


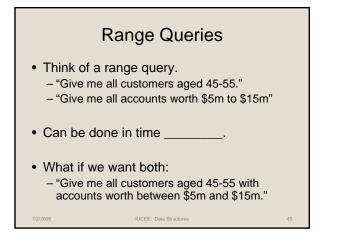


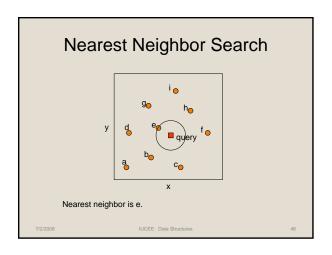


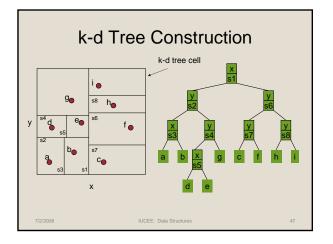




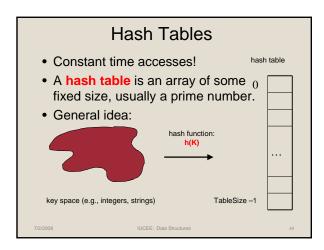


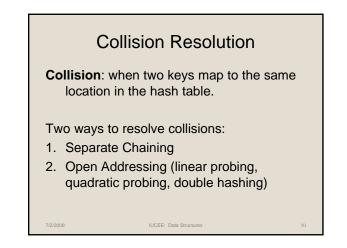


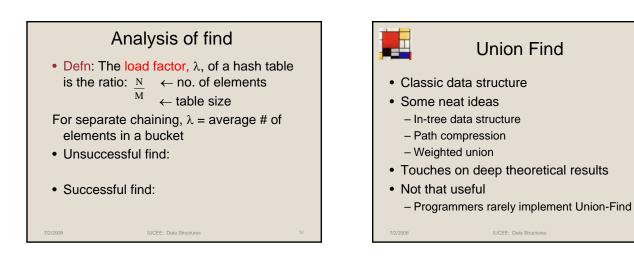


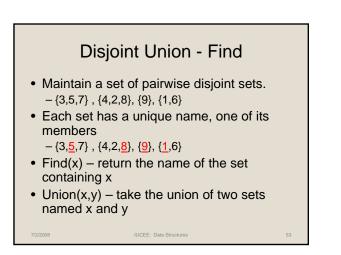


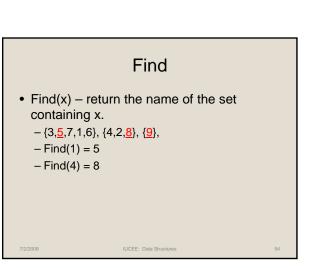


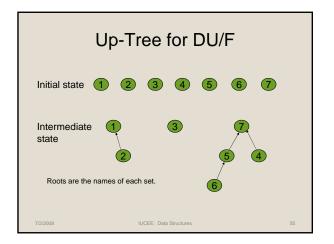


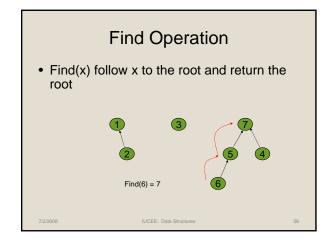


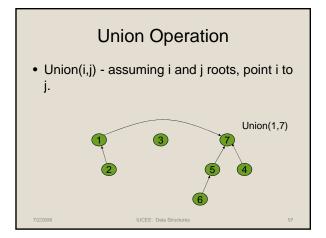


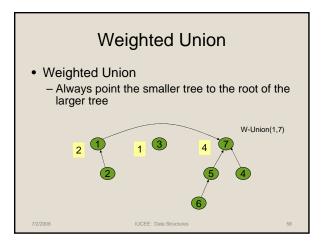


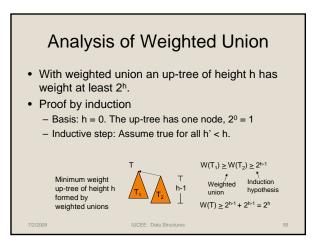


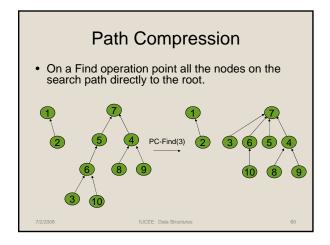


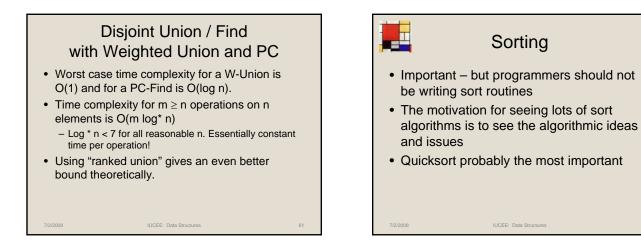


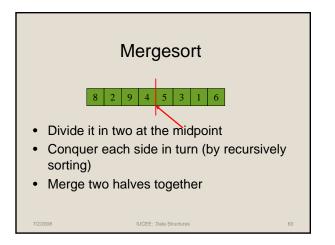


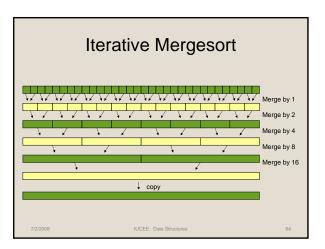


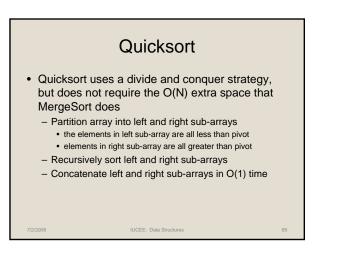


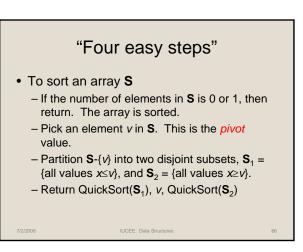


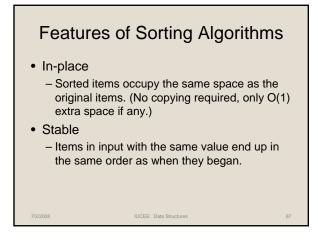


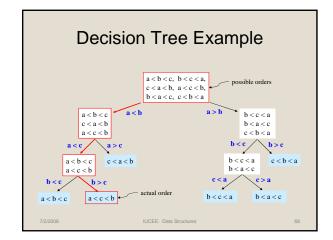


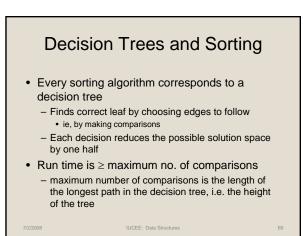


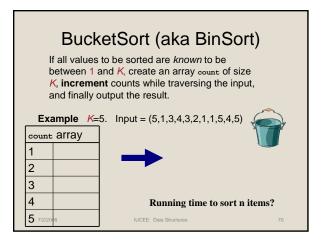


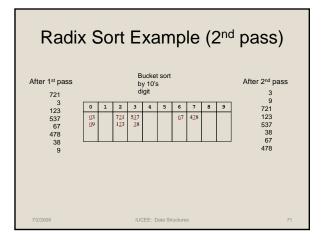


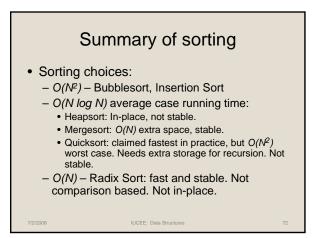


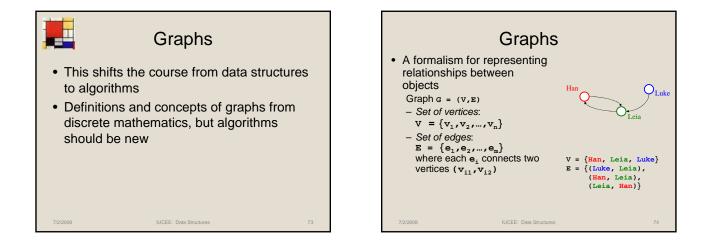


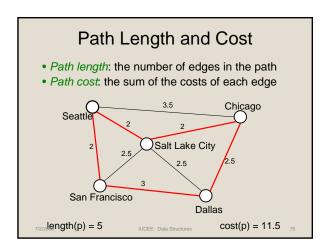


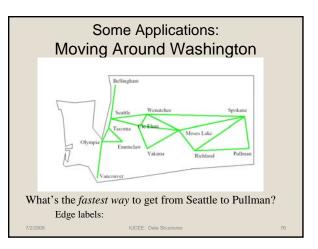


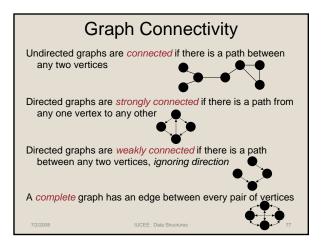


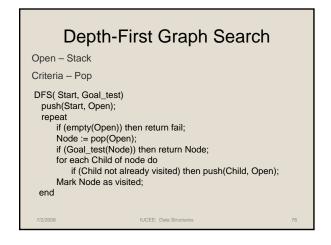




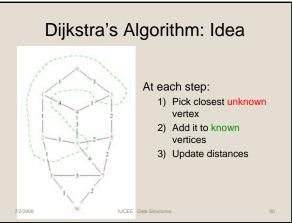


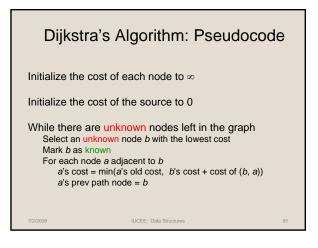




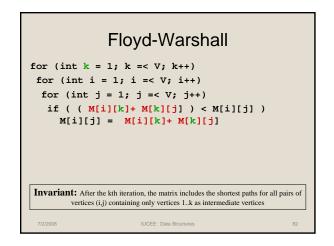


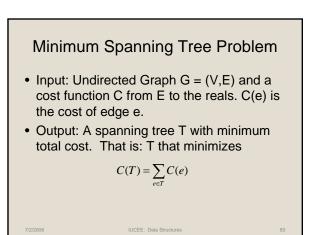


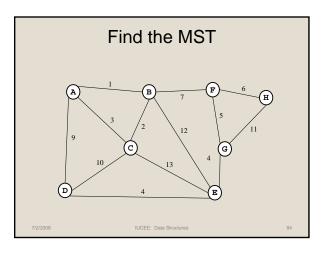


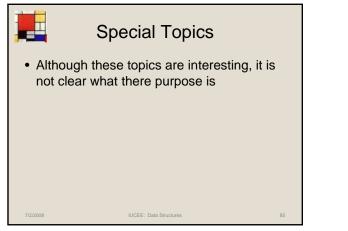


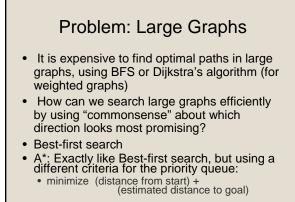
IUCEE: Data Structures





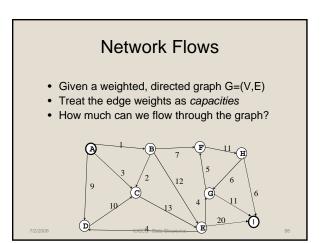






#### Speech Recognition as Shortest Path • Convert to a shortest-path problem: - Utterance is a "layered" DAG - Begins with a special dummy "start" node - Next: A layer of nodes for each word position, one node for each word choice

- Edges between every node in layer i to every node in layer i+1
  - Cost of an edge is smaller if the pair of words frequently occur together in real speech
     Technically: log probability of co-occurrence
- Finally: a dummy "end" node
- Find shortest path from start to end node



## **Dictionary Coding**

- Does not use statistical knowledge of data.
- Encoder: As the input is processed develop a dictionary and transmit the index of strings found in the dictionary.
- Decoder: As the code is processed reconstruct the dictionary to invert the process of encoding.
- Examples: LZW, LZ77, Sequitur,
- Applications: Unix Compress, gzip, GIF