# **Lecture 10: Multiple Hypothesis Testing & Permutation Tests**

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#### Goals

- Multiple hypothesis testing
  - Controlling positive FDR
- Permutation tests
  - Paired tests
  - Linear regression
- R instruction
  - Performing permutation tests

### **Review: Controlling False Positives**

 When we say "adjusting p-values for the number of hypothesis tests performed", what we mean is controlling Type I error rate

	Null True	Alternative True	Total
Not Called Significant	U	T	m-R
Called Significant	V	S	R
	$m_{o}$	m - m <sub>0</sub>	т

- V = # Type I errors [false positives]
- Many procedures have been developed to control the Family-Wise Error Rate (the probability of at least one Type I error):
   P(V≥1)

### Review: False Discovery Rate

	Null True	Alternative True	Total
Not Called Significant	U	Τ	m-R
Called Significant	V	S	R
	$m_{o}$	m - m <sub>0</sub>	m

- V = # Type I errors [false positives]
- False discovery rate (FDR) is designed to control the proportion of false positives among the set of rejected hypotheses (R) - V/R

### What If R = 0?

Benjamini & Hochberg:

$$FDR = E \left[ \frac{V}{R} \mid R > 0 \right] P(R > 0)$$

- "the rate that false discoveries occur"
- Story:

$$pFDR = E \left\lceil \frac{V}{R} \mid R > 0 \right\rceil$$

• "the rate that discoveries are false"

## Storey's Positive FDR (pFDR)

BH: 
$$FDR = E \left[ \frac{V}{R} | R > 0 \right] P(R > 0)$$

Storey: 
$$pFDR = E \left[ \frac{V}{R} | R > 0 \right]$$

- Since P(R>0) is ~1 in most genomics experiments FDR and pFDR are very similar
- Omitting P(R>0) facilitates development of a measure of significance in terms of the FDR for each hypothesis

### FDR in Bayesian terms

■ **Theorem:** m identical hypothesis tests are performed with independent statistics  $T_1$ , ...,  $T_m$  and rejection area C. A null hypothesis is true with a priori probability  $\pi_0 = P(H_0 \text{ is true})$ . Then

$$pFDR(C) = P(H_0 \text{ is true} | T \in C)$$
$$= \frac{\pi_0 P(T \in C | H_0 \text{ is true})}{P(T \in C)}$$

## What is a q-value?

**Definition:** For an observed statistic T=t, define the q-value of t to be

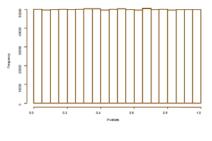
$$q - \text{value}(t) = \min_{\{C: t \in C\}} pFDR(C)$$

- minimum FDR that can be attained when calling that "feature" significant
- i.e., expected proportion of false positives incurred when calling that feature significant
- The estimated q-value is a function of the p-value for that test and the distribution of the entire set of p-values from the family of tests being considered (Storey and Tibshiriani 2003)
- Thus, in an array study testing for differential expression, if gene X has a q-value of 0.013 it means that 1.3% of genes that show pvalues at least as small as gene X are false positives

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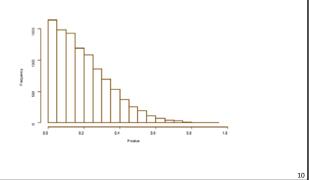
## Estimating The Proportion of Truly Null Tests

 Under the null hypothesis p-values are expected to be uniformly distributed between 0 and 1



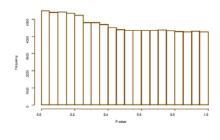
## Estimating The Proportion of Truly Null Tests

 Under the alternative hypothesis p-values are skewed towards 0



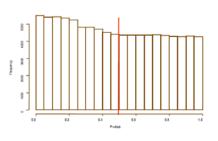
## Estimating The Proportion of Truly Null Tests

 Combined distribution is a mixture of p-values from the null and alternative hypotheses



## Estimating The Proportion of Truly Null Tests

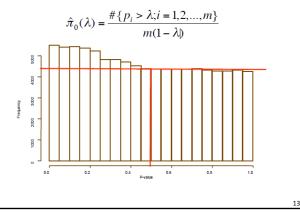
• For p-values greater than say 0.5, we can assume they mostly represent observations from the null hypothesis



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## Definition of $\pi_0$

• The proportion of truly null tests:



## Digression: p-Values

- Implicit in all multiple testing procedures is the assumption that the distribution of p-values is "correct"
- This assumption often is not valid for genomics data where p-values are obtained by asymptotic theory
- Thus, resampling methods are often used to calculate p-values

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#### **Permutation Tests**

Consider a set of data points in two samples (groups)

$$x_1, x_2, x_3, ..., x_m$$
  $y_1, y_2, y_3, ..., y_n$ 

- Under the null hypothesis, any of the (m+n) points could have been in any of the samples
- So, all permutations of the points (shuffling them among samples) are equally likely

$$X_1, Y_{11}, Y_3, X_4, ..., X_{m-3}, X_m$$
  $Y_1, X_3, Y_2, ..., Y_{n-3}, Y_n$ 

Does our sample show more difference than expected, among all these shuffles?

#### **Permutation Tests**

$$x_1, x_2, x_3, ..., x_m$$
  $y_1, y_2, y_3, ..., y_n$ 

- Here is how we test:
  - Compare the difference of means (or some other reasonable statistic) between the two groups
  - Make a large number of random shutfflings of the points
  - For each, compute this statistic (means)
  - See whether, out of say 9,999 shuffles, when the true value is added in, it is in the top 5% of these 10,000.
- Note that this test does not assume normality, just that the points are drawn from the same (unknown) distribution, independently

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#### **Permutation Tests: Paired Tests**

- There are many variations on permutation tests
  - If the test is a paired test, to see whether the mean difference is zero, shuffle within each pair (i.e. flip each pair the other way with probability 50%)

$$x_1, \ x_2, \ x_3, \ ..., \ x_n$$
 Before drug treatment  $y_1, \ y_2, \ y_3, \ ..., \ y_n$  After drug treatment 
$$d_1, \ d_2, \ ..., \ d_n$$
 After drug treatment Difference  $d_i = x_i - y_i$ 

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### **Permutation Tests: Paired Tests**

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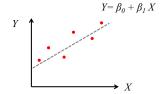
$$x_1, \ x_2, \ x_3, \ \dots, \ x_n$$
 Before drug treatment  $y_{11}, \ y_{30}, \ y_7, \ \dots, \ y_2$  After drug treatment (shuffled) Call them z's 
$$f_1, \ f_2, \ \dots, \ f_n$$
 Difference  $f_i = x_i \cdot z_i$ 

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### **Permutation Tests: Linear Regression**

- There are many variations on permutation tests
  - If it is a regression, and if the Y points are randomly associated with the X points under the null hypothesis, so that the true slope is zero, we can shuffle Ys, associating them with the Xs at random. Each time, we compute the slope

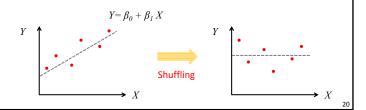
$$x_1, x_2, x_3, x_4, x_5$$
  
 $y_1, y_2, y_3, y_4, y_5$ 



Permutation Tests: Linear Regression

- There are many variations on permutation tests
  - If it is a regression, and if the Y points are randomly associated with the X points under the null hypothesis, so that the true slope is zero, we can shuffle Ys, associating them with the Xs at random. Each time, we compute the slope

$$x_1, x_2, x_3, x_4, x_5$$
  
 $y_3, y_4, y_1, y_5, y_2$ 



### How To Do Permutation Tests in R

- Let's try something simple first
  - lacksquare Given two samples called a and b

```
a <- rnorm(100, mean=0, sd = 1)
b <- rnorm(100, mean=-1, sd = 2)
mean(a) - mean(b)
m <- length(a)
n <- length(b)
d <- c(a,b)
e <- sample(d)
a 2 <- e[ 1 : m]
b 2 <- e[ (m+1) : (m+n) ]
mean(a2) - mean(b2)
```

- Note that sample defaults to replace=FALSE and to a number of samples equal to the length(d)
- Actually, you might want to try shuffling many times

Gene Expression Data

Let's revisit the gene expression data that we saw on Tuesday with 5194 genes and 32 samples

Replicates from an individual CEU\_1

32 samples

16 samples from 8 CEU individuals

17 Individuals

18 Individuals

18 Individuals

19 Individuals

19 Individuals

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