### **CSE 312**

# Foundations of Computing II

# Lecture 3: Even more counting

Binomial Theorem, Inclusion-Exclusion, Pigeonhole Principle

#### Recap

Two core rules for counting a set S:

#### • Sum rule:

- Break up S into disjoint pieces/cases
- -|S| = the sum of the sizes of the pieces.

#### Product rule:

- View the elements of S as being constructed by a series of choices, where the
   # of possibilities for each choice doesn't depend on the previous choices
- -|S| = the product of the # of choices in each step of the series.

#### Recap

- k-sequences: How many length k sequences over alphabet of size n?
  - Product rule  $\rightarrow n^k$
- k-permutations: How many length k sequences over alphabet of size n, without repetition?
  - Permutation  $\rightarrow \frac{n!}{(n-k)!}$
- k-combinations: How many size k subsets of a set of size n (without repetition and without order)?
  - Combination →  $\binom{n}{k} = \frac{n!}{k!(n-k)!}$

#### Binomial Coefficients - Many interesting and useful properties

$$\binom{n}{k} = \frac{n!}{k! (n-k)!}$$

$$\binom{n}{k} = \frac{n!}{k! (n-k)!} \qquad \binom{n}{n} = 1 \qquad \binom{n}{1} = n \qquad \binom{n}{0} = 1$$

Fact. 
$$\binom{n}{k} = \binom{n}{n-k}$$
 Symmetry in Binomial Coefficients

Fact. 
$$\sum_{k=0}^{n} \binom{n}{k} = 2^n$$

**Follows from Binomial Theorem** 

Fact. 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$
 Pascal's Identity

#### **Binomial Theorem: Idea**

$$(x + y)^2 = (x + y)(x + y)$$
  
=  $xx + xy + yx + yy$   
=  $x^2 + 2xy + y^2$ 

Poll: What is the coefficient for  $xy^3$ ?

$$B. \binom{4}{1} \checkmark$$

C. 
$$\binom{4}{3}$$

$$(x + y)^{4} = (x + y)(x + y)(x + y)(x + y)$$

$$= xxxx + yyyy + xyxy + yxyy + ...$$

#### **Binomial Theorem: Idea**

$$(x + y)^n = (x + y) \dots (x + y)$$

Each term is of the form  $x^k y^{n-k}$ , since each term is made by multiplying exactly n variables, either x or y, one from each copy of (x + y)

How many times do we get  $x^k y^{n-k}$ ?

The number of ways to choose x from exactly k of the n copies of (x + y) (the other n - k choices will be y) which is:

$$\binom{n}{k} = \binom{n}{n-k}$$

#### **Binomial Theorem**

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

Many properties of sums of binomial coefficients can be found by plugging in different values of x and y in the Binomial Theorem.

Apply with x = y = 1

$$\sum_{k=0}^{n} \binom{n}{k} = 2^n$$

# Agenda

- Binomial Theorem
- Combinatorial Proofs
- Inclusion-Exclusion
- Pigeonhole Principle
- Counting Practice

#### **Recall: Symmetry in Binomial Coefficients**

Fact. 
$$\binom{n}{k} = \binom{n}{n-k}$$

Two equivalent ways to choose k out of n objects (unordered)

- 1. Choose which k elements are included
- 2. Choose which n-k elements are excluded

### Format for a combinatorial argument/proof of a = b

- Let S be a set of objects
- Show how to count |S| one way  $\Rightarrow |S| = a$
- Show how to count |S| another way  $\Rightarrow |S| = b$

# Combinatorial argument/proof

- Elegant
- Simple
- Intuitive



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# Algebraic argument

- Brute force
- Less Intuitive



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#### Pascal's Identity

**Fact.** 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$
 How to prove Pascal's identity?

#### Algebraic argument:

$${\binom{n-1}{k-1}} + {\binom{n-1}{k}} = \frac{(n-1)!}{(k-1)! (n-k)!} + \frac{(n-1)!}{k! (n-1-k)!}$$

$$= 20 \ years \ later \dots$$

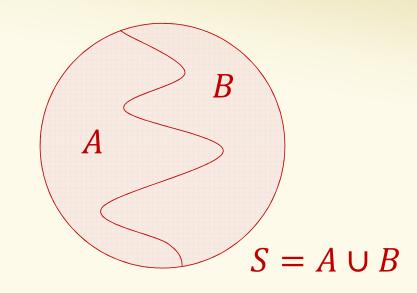
$$= \frac{n!}{k! (n-k)!}$$

$$= {\binom{n}{k}} \quad \text{Hard work and not intuitive}$$

Let's see a combinatorial argument

### Example – Pascal's Identity

Fact. 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$
 $|S| = |A| + |B|$ 



#### **Combinatorial proof idea:**

- Find disjoint sets A and B such that A, B, and  $S = A \cup B$  have the sizes above.
- The equation then follows by the Sum Rule.

## **Example – Pascal's Identity**

Fact. 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$
 $|S| = |A| + |B|$ 

#### **Combinatorial proof idea:**

Find disjoint sets A and B such that A, B, and
 S = A U B have these sizes

S: set of size 
$$k$$
 subsets of  $[n] = \{1, 2, \dots, n\}$ 

e.g. 
$$n = 4, k = 2, S = \{\{1,2\}, \{1,3\}, \{1,4\}, \{2,3\}, \{2,4\}, \{3,4\}\}\}$$

A: set of size k subsets of [n] that DO include n

$$A = \{\{1,4\}, \{2,4\}, \{3,4\}\}$$

B: set of size k subsets of [n] that DON'T include n

$$B = \{\{1,2\}, \{1,3\}, \{2,3\}\}$$

## **Example – Pascal's Identity**

Fact. 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$
  
 $|S| = |A| + |B|$ 

S: set of size k subsets of  $[n] = \{1, 2, \dots, n\}$ .

A: set of size k subsets of [n] that DO include n

B: set of size k subsets of [n] that DON'T include n

#### **Combinatorial proof idea:**

Find disjoint sets A and B such that A, B, and
 S = A U B have these sizes

n is in set, need to choose other k-1 elements from [n-1]

$$|A| = \binom{n-1}{k-1}$$

n not in set, need to choose k elements from [n-1]

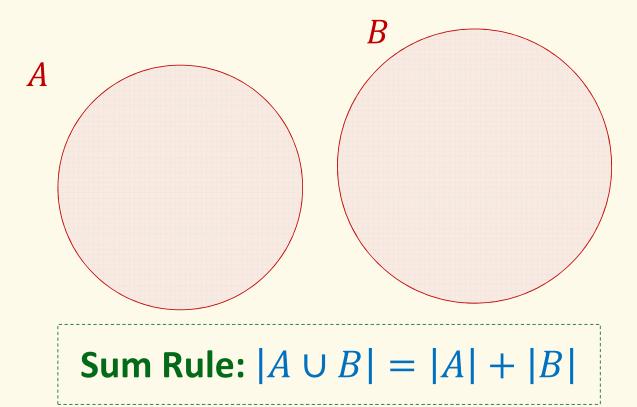
$$|B| = \binom{n-1}{k}$$

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- Binomial Theorem
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- Inclusion-Exclusion
- Pigeonhole Principle
- Counting Practice

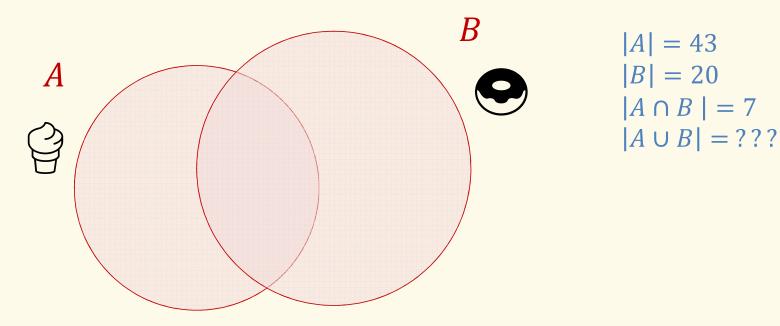
### **Recap Disjoint Sets**

Sets that do not contain common elements  $(A \cap B = \emptyset)$ 



#### **Inclusion-Exclusion**

But what if the sets are not disjoint?

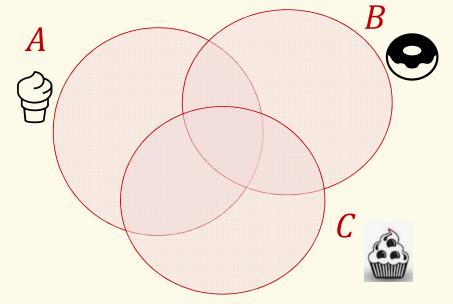


**Fact.** 
$$|A \cup B| = |A| + |B| - |A \cap B|$$

#### **Inclusion-Exclusion**

Not drawn to scale

What if there are three sets?



$$|A| = 43$$
  
 $|B| = 20$   
 $|C| = 35$   
 $|A \cap B| = 7$   
 $|A \cap C| = 16$   
 $|B \cap C| = 11$   
 $|A \cap B \cap C| = 4$   
 $|A \cup B \cup C| = ???$ 

#### Fact.

$$|A \cup B \cup C| = |A| + |B| + |C|$$
  
-  $|A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$ 

#### **Inclusion-Exclusion**

Let 
$$A, B$$
 be sets. Then  $|A \cup B| = |A| + |B| - |A \cap B|$ 

In general, if  $A_1, A_2, ..., A_n$  are sets, then

$$|A_1 \cup A_2 \cup \dots \cup A_n| = singles - doubles + triples - quads + \dots$$
  
=  $(|A_1| + \dots + |A_n|) - (|A_1 \cap A_2| + \dots + |A_{n-1} \cap A_n|) + \dots$ 

# **Brain Break**



# Agenda

- Binomial Theorem
- Combinatorial Proofs
- Inclusion-Exclusion
- Pigeonhole Principle
- Counting Practice

# Pigeonhole Principle (PHP): Idea

10 pigeons, 9 pigeonholes



# Pigeonhole Principle: Idea





If 11 children have to share 3 cakes, at least one cake must be shared by how many children?

# Pigeonhole Principle - More generally

If there are n pigeons in k < n holes, then one hole must contain at least  $\frac{n}{k}$  pigeons!

**Proof.** Assume there are  $<\frac{n}{k}$  pigeons per hole.

Then, there are  $< k \cdot \frac{n}{k} = n$  pigeons overall.

Contradiction!

### Pigeonhole Principle - Better version

If there are n pigeons in k < n holes, then one hole must contain at least  $\left\lceil \frac{n}{k} \right\rceil$  pigeons!

Reason. Can't have fractional number of pigeons

#### Syntax reminder:

- Ceiling: [x] is x rounded up to the nearest integer (e.g., [2.731] = 3)
- Floor: [x] is x rounded down to the nearest integer (e.g., [2.731] = 2)

# Pigeonhole Principle: Strategy

To use the PHP to solve a problem, there are generally 4 steps

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

## Pigeonhole Principle – Example

In a room with 367 people, there are at least two with the same birthday.

#### Solution:

- 1. **367** pigeons = people
- 2. **366** holes (365 for a normal year + Feb 29) = possible birthdays
- 3. Person goes into hole corresponding to own birthday
- 4. By PHP, there must be two people with the same birthday

## Pigeonhole Principle – Example (Surprising?)

In every set S of 100 integers, there are at least **two** elements whose difference is a multiple of 37.

#### When solving a PHP problem:

- 1. Identify pigeons
- 2. Identify pigeonholes
- Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

# Pigeonhole Principle – Example (Surprising?)

In every set S of 100 integers, there are at least **two** elements whose difference is a multiple of 37.

When solving a PHP problem:

Identify pigeons

2. Identify pigeonholes

Specify how pigeons are assigned to pigeonholes

4. Apply PHP

```
Pigeons: integers x in S
```

```
Pigeonholes: {0,1,...,36}
```

Assignment: x goes to  $x \mod 37$ 

```
Since 100 > 37, by PHP, there are x \neq y \in S s.t. x \mod 37 = y \mod 37 which implies x - y = 37 k for some integer k
```

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- Binomial Theorem
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- Counting Practice

## **Quick Review of Cards**

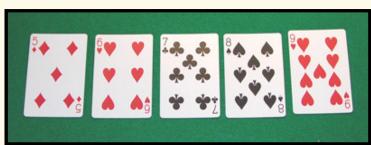




- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades

### **Counting Cards I**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A "straight" is five consecutive rank cards of any suit (where A,2,3,4,5 also counts as consecutive).
   How many possible straights?



$$10 \cdot 4^5 = 10,240$$

## **Counting Cards II**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit. How many possible flushes?



$$4 \cdot \binom{13}{5} = 5148$$

# **Counting Cards III**

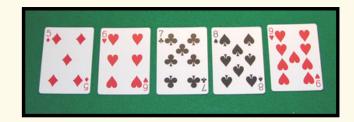
- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit.
   How many possible flushes?

$$4 \cdot \binom{13}{5} = 5148$$



- How many flushes are NOT straights?
  - = #flush #flush and straight

$$\left(4 \cdot \binom{13}{5}\right) = 5148 - 10 \cdot 4$$



## Sleuth's Criterion (Rudich)

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence → under counting Many sequences → over counting

EXAMPLE: How many ways are there to choose a 5 card hand that contains at least 3 Aces?

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

#### Poll:

- A. Correct
- B. Overcount
- C. Undercount

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## Sleuth's Criterion (Rudich)

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

Many sequences → over counting

EXAMPLE: How many ways are there to choos Problem: This counts a hand with all 4 Aces in 4 different ways!

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

**Problem:** This counts a hand with all 4 Aces in 4 different ways! e.g. it counts  $A \clubsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $2 \heartsuit$  four times:  $\{A \clubsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $\{A \diamondsuit$ ,  $\{A \diamondsuit$ ,  $\{A \diamondsuit\}$ ,  $\{$ 

 $\{A \blacklozenge, A \blacktriangledown, A \spadesuit\} \{A \clubsuit, 2 \blacktriangledown\}$ 

## Sleuth's Criterion (Rudich)

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence → under counting Many sequences → over counting

EXAMPLE: How many ways are there to choose a 5 card hand that

contains at least 3 Aces?

Use the sum rule

$$\binom{4}{3} \cdot \binom{48}{2}$$

$$\binom{48}{1}$$

### Counting when order only partly matters

We often want to count # of partly ordered lists:

Let M = # of ways to produce fully ordered lists

*P* = # of partly ordered lists

N = # of ways to produce corresponding fully ordered list given a partly ordered list

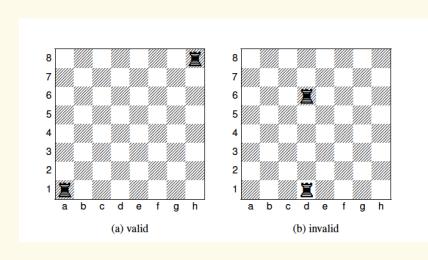
Then  $M = P \cdot N$  by the product rule. Often M and N are easy to compute:

$$P = M/N$$

Dividing by *N* "removes" part of the order.

#### **Rooks on chessboard**

How many ways to place two identical rooks on a chessboard so that they don't share a row or a column



#### Fully ordered: Pretend Rooks are different

- 1. Column for rook1
- 2. Row for rook1
- 3. Column for rook2
- 4. Row for rook2

 $(8 \cdot 7)^2$ 

"Remove" the order of the two rooks:

 $(8 \cdot 7)^2/2$ 

#### **Binomial Theorem**

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

Set 
$$x = y = 1$$

Corollary.

$$\sum_{k=0}^{n} \binom{n}{k} = 2^n$$

#### Binomial Theorem: A less obvious consequence

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k} = -1 \text{ if } k \text{ is odd}$$

$$= +1 \text{ if } k \text{ is even}$$

**Corollary.** For every n, if O and E are the sets of odd and even integers between 0 and n

$$\sum_{k \in O} \binom{n}{k} = \sum_{k \in E} \binom{n}{k}$$
 e.g., n=4: 14641

**Proof:** Set x = -1, y = 1 in the binomial theorem

### **Tools and concepts**

- Sum rule, Product rule
- Permutations, combinations
- Inclusion-exclusion
- Binomial Theorem
- Combinatorial proofs
- Pigeonhole principle
- Binary encoding/stars and bars