

# CSE403 • Software engineering • sp12

---

Week 5-6				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• Testing III</li><li>• No reading</li></ul>	<ul style="list-style-type: none"><li>• Group meetings</li></ul>	<ul style="list-style-type: none"><li>• Testing IV</li></ul>	<ul style="list-style-type: none"><li>• Section</li><li>• ZFR due</li></ul>	<ul style="list-style-type: none"><li>• ZFR demos</li><li>• Progress report due</li><li>• Readings out</li></ul>

# Today: symbolic & mutation testing

---

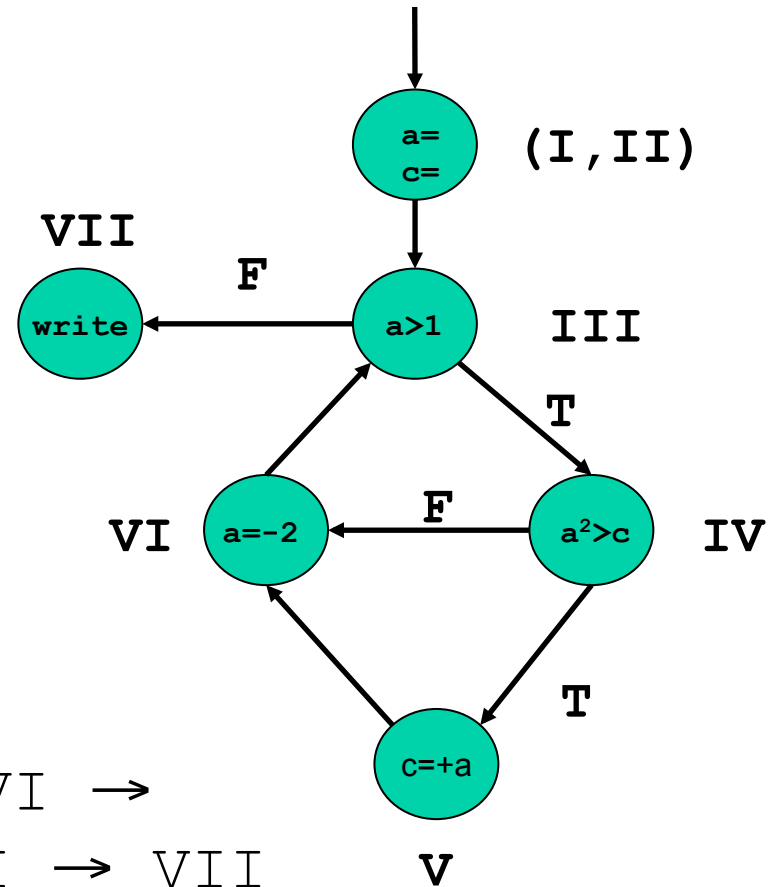
- Symbolic example from Michael Beder
  - Basic idea of symbolic testing is to consider inputs as symbols, not values
  - Track predicates and constraints over those symbols through the control flow graph (CFG)
  - Can help in determining inputs that will cause the execution of particular paths
- Mutation testing – an approach to assessing test suites
  - Systematically change (mutate) the program being tested
  - If the test suite cannot distinguish the original program from the mutated program, it has a weakness

# Example

all variables are `ints`

---

```
I   a = read(b)
II  c = 0
III while (a > 1) {
IV   if (a^2 > c)
V     c = c + a
VI   a = a - 2
      }
VII write(c)
```



What input(s) will take path:

(I, II) → III → IV → V → VI →

III → IV → V → VI → III → VII

```

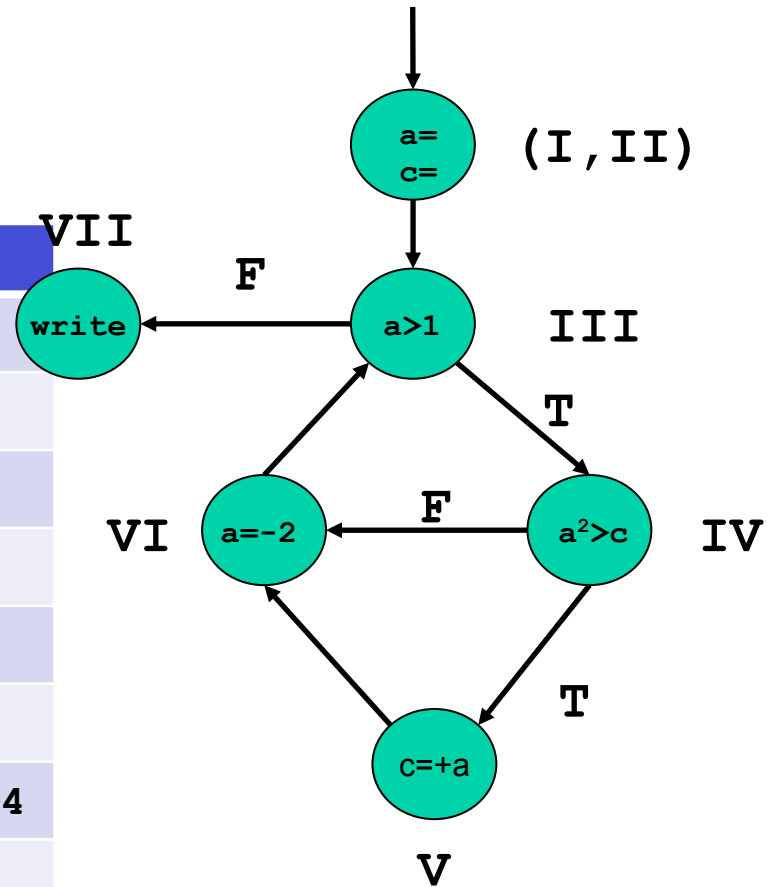
I   a = read(b)
II  c = 0
III while (a > 1) {
IV   if (a^2 > c)
V     c = c + a
VI   a = a - 2
      }
VII write(c)

```

What input(s) will take path:

(I, II) → III → IV → V → VI → III → IV → V → VI → III → VII

After-node	[A,B,C]	Condition
(I, III)	(B, B, 0)	true
III	(B, B, 0)	B > 1
IV	(B, B, 0)	$B > 1 \wedge B^2 > 0 \equiv B > 1$
V	(B, B, B)	B > 1
VI	(B-2, B, B)	B > 1
III	(B-2, B, B)	$B > 1 \wedge B-2 > 0 \equiv B > 3$
IV	(B-2, B, B)	$B > 3 \wedge (B-2)^2 > B \equiv B > 4$
V	(B-2, B, 2B-2)	B > 4
VI	(B-4, B, 2B-2)	B > 4
III	(B-4, B, 2B-2)	$B > 4 \wedge (B-4) \leq 1 \equiv B = 5$



Expected result for input B=5

# What happens when solving ...

---

- $B \geq 3 \wedge (B-2)^2 \geq B$  (or such) is hard?
- Remember, we have to automate all these steps if they are going to be genuinely useful
- Come on Wednesday...

# Mutation testing

---

- Mutation testing is an approach to evaluate – and to improve – test suites
- Basic idea
  - Create small variants of the program under test
  - If the tests don't exhibit different behavior on the variants then the test suite is not sufficient
- The material on the following slides is due heavily to Pezzè and Young on fault-based testing

# Estimation

---

- Given a big bowl of marbles, how can we estimate how many?
- Can't count every marble individually

# What if I also...

---

- ... have a bag of 100 other marbles of the same size, but a different color (say, black) and mix them in?
- Draw out 100 marbles at random and find 20 of them are black
- How many marbles did we start with?



# Estimating test suite quality

---

- Now take a program with bugs and create 100 variations each with a new and distinct bug
  - Assume the new bugs are exactly like real bugs in every way
- Run the test suite on all 100 new variants
  - ... and the tests reveal 20 of the bugs
  - ... and the other 80 program copies do not fail
- What does this tell us about the test suite?

# Basic Assumptions

---

- The idea is to judge effectiveness of a test suite in finding real faults by measuring how well it finds seeded fake faults
- Valid to the extent that the seeded bugs are representative of real bugs: not necessarily identical but the differences should not affect the selection

# Mutation testing

---

- A mutant is a copy of a program with a mutation: a syntactic change that represents a seeded bug
  - Ex: change  $(i < 0)$  to  $(i \leq 0)$
- Run the test suite on all the mutant programs
- A mutant is killed if it fails on at least one test case
  - That is, the mutant is distinguishable from the original program by the test suite, which adds confidence about the quality of the test suite
- If many mutants are killed, infer that the test suite is also effective at finding real bugs

# Mutation testing assumptions

---

- Competent programmer hypothesis: programs are nearly correct
  - Real faults are small variations from the correct program and thus mutants are reasonable models of real buggy programs
- Coupling effect hypothesis: tests that find simple faults also find more complex faults
  - Even if mutants are not perfect representatives of real faults, a test suite that kills mutants is good at finding real faults, too

# Mutation Operators

---

- Syntactic change from legal program to legal program and are thus specific to each programming language
- Ex: constant for constant replacement
  - from `(x < 5)` to `(x < 12)`
  - Maybe select from constants found elsewhere in program text
- Ex: relational operator replacement
  - from `(x <= 5)` to `(x < 5)`
- Ex: variable initialization elimination
  - from `int x = 5;` to `int x;`

# Live mutants scenario

---

- Create 100 mutants from a program
  - Run the test suite on all 100 mutants, plus the original program
  - The original program passes all tests
  - 94 mutant programs are killed (fail at least one test)
  - 6 mutants remain *alive*
- What can we learn from the living mutants?

# How mutants survive

---

- A mutant may be equivalent to the original program
  - Maybe changing  $(x < 0)$  to  $(x \leq 0)$  didn't change the output at all!
  - The seeded “fault” is not really a “fault” – determining this may be easy or hard or in the worst case undecidable
- Or the test suite could be inadequate
  - If the mutant could have been killed, but was not, it indicates a weakness in the test suite
  - But adding a test case for just this mutant is a bad idea – why?

# Weak mutation: a variation

---

- There are lots of mutants – the number of mutants grows with the square of program size
- Running each test case to completion on every mutant is expensive
- Instead execute a “meta-mutant” that has many of the seeded faults in addition to executing the original program
  - Mark a seeded fault as “killed” as soon as a difference in an intermediate state is found – don’t wait for program completion
  - Restart with new mutant selection after each “kill”



# Statistical Mutation: another variation

---

- Running each test case on every mutant is expensive, even if we don't run each test case separately to completion
- Approach: Create a random sample of mutants
  - May be just as good for assessing a test suite
  - Doesn't work if test cases are designed to kill particular mutants

# In real life ...

---

- Fault-based testing is a widely used in semiconductor manufacturing
  - With good fault models of typical manufacturing faults, e.g., “stuck-at-one” for a transistor
  - But fault-based testing for design errors – as in software – is more challenging
- Mutation testing is not widely used in industry
  - But plays a role in software testing research, to compare effectiveness of testing techniques
- Some use of fault models to design test cases is important and widely practiced

# Summary

---

- If bugs were marbles ...
  - We could get some nice black marbles to judge the quality of test suites
- Since bugs aren't marbles ...
  - Mutation testing rests on some troubling assumptions about seeded faults, which may not be statistically representative of real faults
- Nonetheless ...
  - A model of typical or important faults is invaluable information for designing and assessing test suites

# CSE403 • Software engineering • sp12

---

Week 5-6				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• Testing I</li><li>• No reading</li></ul>	<ul style="list-style-type: none"><li>• Group meetings</li></ul>	<ul style="list-style-type: none"><li>• Midterm</li></ul>	<ul style="list-style-type: none"><li>• No Section</li></ul>	<ul style="list-style-type: none"><li>• Testing II</li><li>• Progress report due</li><li>• Readings out</li></ul>
<ul style="list-style-type: none"><li>• Testing III</li><li>• Readings due</li></ul>	<ul style="list-style-type: none"><li>• Group meetings</li></ul>	<ul style="list-style-type: none"><li>• TBA</li></ul>	<ul style="list-style-type: none"><li>• Section</li><li>• ZFR due</li></ul>	<ul style="list-style-type: none"><li>• ZFR demos</li></ul>