Pipelining

CSE 410, Spring 2006 Computer Systems

http://www.cs.washington.edu/education/courses/410/04sp/

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Reading and References

• Computer Organization and Design

» Section 6.2 A Pipelined Datapath

» Section 6.3 Pipelined Control

» Section 6.1 An Overview of Pipelining

Execution Cycle



- 1. Instruction Fetch
- 2. Instruction Decode
- 3. Execute
- 4. Memory
- 5. Write Back



IF and ID Stages

- 1 Instruction Fetch
 - » Get the next instruction from memory
 - » Increment Program Counter value by 4
- 2. Instruction Decode
 - » Figure out what the instruction says to do
 - » Get values from the named registers
 - » Simple instruction format means we know which registers we may need before the instruction is fully decoded

Simple MIPS Instruction Formats

R	op code	op code source 1		dest	shamt	function	
	6 bits	5 bits	5 bits	5 bits	5 bits	6 bits	



J	op code	word offset
	6 bits	26 bits

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Example: add \$s0, \$s1, \$s2

• IF get instruction at PC from memory

op code	source 1	source 2	dest	shamt	function
000000	10001	10010	10000	00000	100000

- ID determine what instruction is and read registers
 - » 000000 with 100000 is the add instruction
 - » get contents of \$s1 and \$s2 (eg: \$s1=7, \$s2=12)
- **EX** add 7 and 12 = 19
- MEM do nothing for this instruction
- **WB** store 19 in register \$s0

EX, MEM, and WB stages

3. Execute

- » On a memory reference, add up base and offset
- » On an arithmetic instruction, do the math

4. Memory Access

- » If load or store, access memory
- » If branch, replace PC with destination address
- » Otherwise do nothing

5. Write back

» Place the results in the appropriate register

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Example: lw \$t2, 16(\$s0)

• IF get instruction at PC from memory

op code	base reg	src/dest	offset or immediate value			
010111	10000	01000	000000000010000			

- **ID** determine what 010111 is
 - » 010111 is lw
 - » get contents of \$s0 and \$t2 (we don't yet know that we don't care about \$t2) \$s0=0x200D1C00, \$t2=77763
- **EX** add 16_{10} to 0x200D1C00 = 0x200D1C10
- MEM load the word stored at 0x200D1C10
- **WB** store loaded value in \$t2

Latency & Throughput

1 2 3 4 5 6 7 8 9 10

IF ID EX MEM WB inst 1

IF ID EX MEM WB inst 2

Latency—the time it takes for an individual instruction to execute What's the latency for this implementation?

One instruction takes 5 clock cycles

Cycles per Instruction (CPI) = 5

Throughput—the number of instructions that execute per unit time What's the throughput of this implementation?

One instruction is completed every 5 clock cycles

Average CPI = 5

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A case for pipelining

- If execution is non-overlapped, the functional units are underutilized because each unit is used only once every five cycles
- If Instruction Set Architecture is carefully designed, organization of the functional units can be arranged so that they execute in parallel
- **Pipelining** overlaps the stages of execution so every stage has something to do each cycle

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Pipelined Latency & Throughput

1	2	3	4	5	6	7	8	9	
IF	ID	EX	MEM	WB			_		inst 1
	IF	ID	EX	MEM	WB			11	inst 2
		IF	ID	EX	MEM	WB	H		inst 3
IF			ID	EX	MEM	WB		inst 4	
Taring Taring				IF	ID	EX	MEM	WB	inst 5
					-	-	-		•

- What's the latency of this implementation?
- What's the throughput of this implementation?

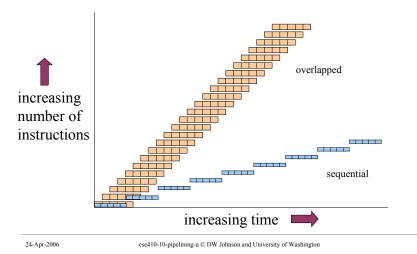
Pipelined Analysis

- A pipeline with N stages could improve throughput by N times, but
 - » each stage must take the same amount of time
 - » each stage must always have work to do
 - » there may be some overhead to implement
- Also, latency for each instruction may go up
 - » Within some limits, we don't care

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Throughput is good!



MIPS ISA: Born to Pipeline

- Instructions all one length
 - » simplifies Instruction Fetch stage
- Regular format
 - » simplifies Instruction Decode
- Few memory operands, only registers
 - » only lw and sw instructions access memory
- Aligned memory operands
 - » only one memory access per operand

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Memory accesses

- Efficient pipeline requires each stage to take about the same amount of time
- CPU is much faster than memory hardware
- Cache is provided on chip
 - » i-cache holds instructions
 - » d-cache holds data
 - » critical feature for successful RISC pipeline
 - » more about caches next week

The Hazards of Parallel Activity

- Any time you get several things going at once, you run the risk of interactions and dependencies
 - » juggling doesn't take kindly to irregular events
- Unwinding activities after they have started can be very costly in terms of performance
 - » drop everything on the floor and start over

Design for Speed

- Most of what we talk about next relates to the CPU hardware itself
 - » problems keeping a pipeline full
 - » solutions that are used in the MIPS design
- Some programmer visible effects remain
 - » many are hidden by the assembler or compiler
 - » the code that you write tells what you want done, but the tools rearrange it for speed

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Pipeline Hazards

- Structural hazards
 - » Instructions in different stages need the same resource, eg, memory
- Data hazards
 - » data not available to perform next operation
- Control hazards
 - » data not available to make branch decision

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Structural Hazards

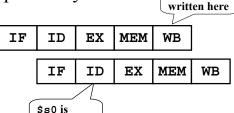
- Concurrent instructions want same resource
 - » lw instruction in stage four (memory access)
 - » add instruction in stage one (instruction fetch)
 - » Both of these actions require access to memory; they would collide if not designed for
- Add more hardware to eliminate problem
 - » separate instruction and data caches
- Or stall (cheaper & easier), not usually done

Data Hazards

- When an instruction depends on the results of a previous instruction still in the pipeline
- This is a data dependency

add \$s0, \$s1, \$s2

add \$s4, \$s3, \$s0



\$s0 is

read here

Stall for register data dependency

• Stall the pipeline until the result is available » this would create a 3-cycle *pipeline bubble*



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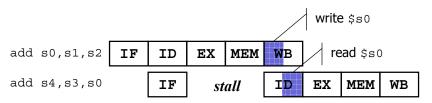
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Read & Write in same Cycle

- Write the register in the first part of the clock cycle
- Read it in the second part of the clock cycle
- A 2-cycle stall is still required

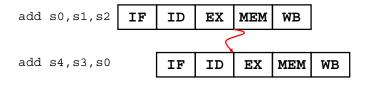


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Solution: Forwarding

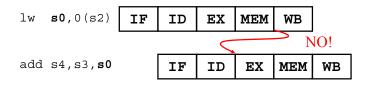
- The value of \$s0 is known <u>internally</u> after cycle 3 (after the first instruction's EX stage)
- The value of \$s0 isn't needed until cycle 4 (before the second instruction's EX stage)
- If we **forward** the result there isn't a stall



Another data hazard

- What if the first instruction is lw?
- s0 isn't known until after the MEM stage

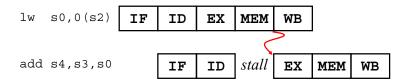
 » We can't forward back into the past
- Either stall or reorder instructions



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Stall for **lw** hazard

• We can stall for one cycle, but we hate to stall



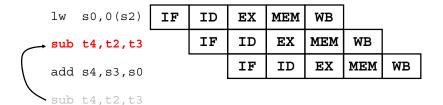
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Instruction Reorder for 1w hazard

• Try to execute an unrelated instruction between the two instructions



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Reordering Instructions

- Reordering instructions is a common technique for avoiding pipeline stalls
- Static reordering
 - » programmer, compiler and assembler do this
- Dynamic reordering
 - » modern processors can see several instructions
 - » they execute any that have no dependency
 - » this is known as *out-of-order execution* and is complicated to implement, but effective